

Pimpri Chinchwad Education Trust's

Pimpri Chinchwad University

Sate, Pune-412106

Curriculum Structure



Learn | Grow | Achieve

Syllabus for LL.B. Programme (Pattern-2024)

School of Law



Effective from Academic Year 2024-25

Program Structure

Vision and Mission of Program:

Vision:

To establish an institute globally known for excellence in legal education through blended mode of theory and practical learning to produce socially sensitive and morally sound future legal fraternity

Mission:

- To design Curriculum which is comparable with elite Indian institutes and has international understanding.
- To provide state of the art infrastructure and faculty which has professional experience blended with excellent academic performance
- To create self-sustaining base for experimental learning through mooting practices, drafting & pleading, theme-based internship & industrial visits.

Program Educational Objectives:

Here are some possible Program Educational Objectives (PEOs) for LL.B. **Three-Years**

Program:

- PEO 1- To make graduates of the LL.B. Program capable of contributing towards Nations development agenda through their ability to solve diverse and complex legal issues.
- PEO 2-To transform graduates of the LL.B. Program into successful legal fraternity for handling legal issues, by developing legal skills in core areas such as Constitutional laws, Civil Laws, criminal laws and business laws.
- PEO 3-To equip graduates of the LL. B Program with essence of responsibility to serve the society through their professional skills in advocacy, judicial and other legal services

Program Outcome

Here are Program Outcomes (POs) for LL. B. program

PO-1	Exploring the substantive & Procedural laws as well as an understanding of the Legislative frame work.
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PO-2	Demonstrating the advocacy skill before various judicial and non-judicial forums With effective communication.
PO-3	Interpreting and analyzing the legal, economic and social problems with its most Probable and relevant solutions too.
PO-4	Understanding the ethical, social, political and economic context in which the Basic concepts, values, principles and rules of the Legal System are competing.
PO-5	Inculcating the sense of responsibility and values of Rights and Duties, and Application of these values in real life through legal and judicial orders for promoting community welfare.
PO-6	Adopting ethical principles of legal profession and exploring the professional responsibilities
PO-7	Analyzing the impact of legal remedies in societal and environmental contexts and demonstrating the knowledge of and need for sustainable development.
PO-8	Developing ability to engage in life-long learning in the broader context of legal change.

Program Specific Outcomes

The learning and abilities or skills that a student would develop by the end of **LL.B. Three-Years Program:**

PSO-1	Understanding Social, Political, Legal and Economic concepts, Legal theories, Environmental law in reference of existing legal system.
PSO-2	Understanding Indian legal frame work, laws and connected rules & regulations.
PSO-3	Developing the skill of drafting & pleading in the prescribed formats with clarity in language.
PSO-4	Developing skills of Collaboration, Negotiation, counseling and other ADR(Alternative Dispute Resolution) techniques for the ethical implementation of law.
PSO-5	Understanding the standards of conduct involved in practice of law and demonstrate values of legal profession.
PSO-6	Analyzing, synthesizing, and disseminating current judgments of Higher courts in order to relate prevailing laws.

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List of Abbreviations

Sr. No.	Type of course	Abbreviations
1	Discipline Specific Course (DSC)	DSC
2	Ability-Enhancement Compulsory Course	AECC
3	Skill-Enhancement Course	SEC
4	Open/Generic Elective Course	GEC
5	Program/Discipline Specific Elective Course (DSEC)	DSEC
6	Value Added Course (VAC)	VAC

EVALUATION SCHEME

Evaluation	CIA	ESA	Total
Theory	40	60	100
Practical/Dissertations/Clinical	50	50	100

INTERNAL EVALUATION OF THEORY COURSES

Class Test (Average of I and II)	Assignment and Teacher's assessment	Academic Sincerity	Total
20	15*	5	40

***If student submit a Research Paper, published/presented in the same semester or participated in the moot court competition, the same may be substituted.**

INTERNAL EVALUATION OF PRACTICAL COURSES

Performance in Practical (Experiment, file preparation)	Presentation & viva	Academic Sincerity	Total
30	15	5	50

Duration of Examination	External	Internal
	2.5 Hours	1 Hours

LL.B. PROGRAMME
SEMESTER- I

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 101	General English- I	AECC	3	-	-	3	3	-	40	60	100
2	ULL 102	Constitutional Law –I	DSC	3	-	-	3	3	-	40	60	100
3	ULL 103	Law of Torts including Motor Vehicle Act and Consumer Protection act	DSC	3	-	-	3	3	-	40	60	100
4	ULL 104	Law of Crimes -I (Bharatiya Nyaya Sanhita)	DSC	3	-	-	3	3	-	40	60	100
5	ULL 105	Law of Contract-I	DSC	3	-	-	3	3	-	40	60	100
6	ULL107	Legal and Constitutional History of India	DSC	3	-	-	3	3	-	40	60	100
7.	ULL 108	ICT & Legal Methods - I	VAC	-	2	-	2	4	50	-	-	50
Total				18	2	-	20	22	50	240	360	650

SEMESTER-II

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 109	GENERAL ENGLISH II	AECC	2	-	-	2	2	-	20	30	50
2	ULL 110	Law of Evidence (BSA 2023)	DSC	4	-	-	4	4	-	40	60	100
3	ULL 111	Constitutional Law II	DSC	4	-	-	4	4	-	40	60	100
4	ULL 112	Law of Crimes II (BNSS 2023)	DSC	4	-	-	4	4	-	40	60	100

5	ULL 113	Law of Contract I	DSC	4	-	-	4	4	-	40	60	100
6	ULL 114	ICT & Legal Methods II	VAC	-	2	-	2	4	50	-	-	50
Total				20	-	-	20	22	50	180	270	500

SEMESTER-III

S.NO	Course	Subject	Course Type	Teaching Scheme					PR/O	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 201	Family Law- I	DSC	4	-	-	4	4	-	40	60	100
2	ULL 202	Civil Procedure Code & Limitation Act	DSC	4	-	-	4	4	-	40	60	100
3	ULL 203	Administrative Law	DSC	4	-	-	4	4	-	40	60	100
4	ULL 204	Interpretation of Statutes	DSC	3	-	-	3	3	-	40	60	100
5	ULL205	Professional Ethics and Professional Accounting system	DSC	3	-	-	3	3	-	40	60	100
6.	ULL 206	Courtroom Exercise-I	VAC	-	2	-	2	4	50	-	-	50
Total				18	2	-	20	22	50	200	300	550

SEMESTER IV

S.N O	Course	Subject	Course Type	Teaching Scheme					PR/O		Assessment scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total	
1	ULL 207	Company Law	DSC	4	-	-	4	4	-	40	60	100	
2	ULL 208	Labour Law I	DSC	4	-	-	4	4	-	40	60	100	
3	ULL 209	Family Law- II	DSC	4	-	-	4	4	-	40	60	100	
4	ULL 210	Banking law including Negotiable Instrument Act	DSC	3	-	-	3	3	-	40	60	100	
5	ULL 211	Alternate Dispute Resolution	DSC	3	-	-	3	3	-	40	60	100	
6	ULL 212	Courtroom Exercise-II	VAC	-	2	-	2	4	50	-	-	50	
Total				18	2	-	20	22	50	200	300	550	

SEMESTER V

S.No	Course Code	Subject	Type	Teaching scheme					PR/O	Assessment scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 301	Labour Law II	DSC	4	-	-	4	4	-	40	60	100
2	ULL 302	Jurisprudence (Legal theory & legal concepts)	DSC	4	-	-	4	4	-	40	60	100
3	ULL 303	Public International Law	DSC	4	-	-	4	4	-	40	60	100
4	ULL 304	Intellectual Property Rights	DSC	4	-	-	4	4	-	40	60	100
5	ULL 305	Drafting, pleading and Conveyance	SEC	2	1	-	3	4	50	20	30	100
6.	ULL 306	Workshop on Contemporary Issue I	VAC	-	1	-	1	2	50	-	-	50

Total	18	2	-	20	22	100	180	270	550
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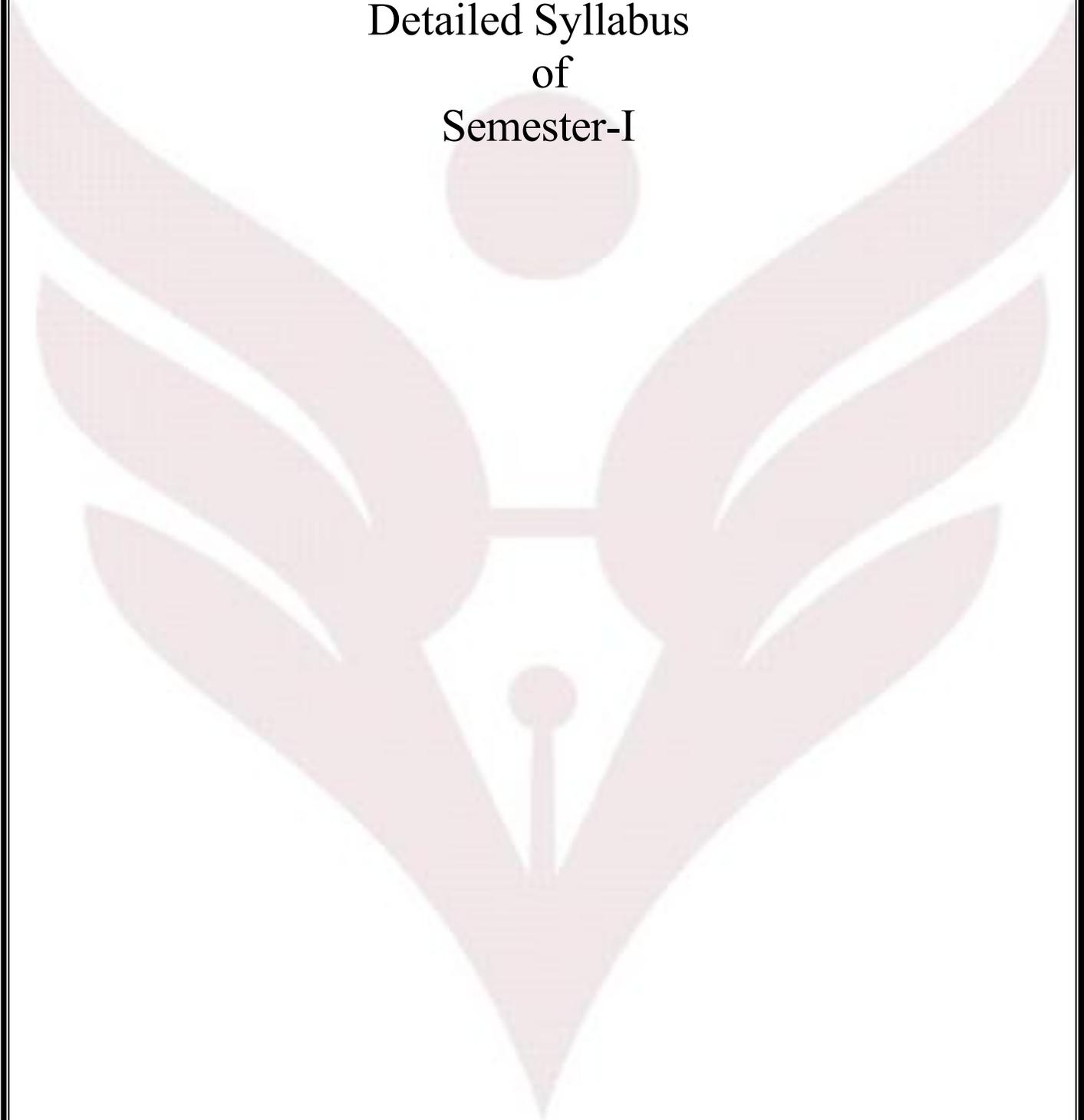
SEMESTER VI

S.N	Course Code	SUBJECTS	Type	Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ULL 307	Law of Property and Easement	DSC	4	-	-	4	4	-	40	60	100
2	ULL 308	Environment law	DSC	4	-	-	4	4	-	40	60	100
3	ULL 309	Law of Taxation	DSC	4	-	-	4	4	-	40	60	100
4	ULL 310	Cyber Law	DSC	4	-	-	4	4	-	40	60	100
5	ULL 311	Moot Court exercise and Internship	SEC	-	3	-	3	6	100	-	-	100
6.	ULL 312	Workshop on Contemporary Issue II	VAC	-	1	-	1	2	50	-	-	50
Total				16	4	-	20	24	150	160	240	550

***Note:**

1. Each registered student is advised to complete minimum 4 weeks' internship after their every semester break, during the entire period of legal studies under NGO, Trial and Appellate Courts, Advocates, Legal Regulatory authorities, Legislatures, Parliament, other Legal Functionaries, Law Firms, Companies, Local Self Government and other such bodies as the University Shall Stipulate, where law is practiced either in action or in dispute resolution or in management.
2. The internship should be done once in the entire academic year with Trial and Appellate Advocates.
3. Each student shall keep internship diary in such form as may be stipulated by the University and Concerned and the same shall be evaluated by Core Faculty member.
4. In addition to weekly lectures, 2 to 4 Tutorials/ Moot Court Exercises/ Seminars/Special Lectures may be held per week.
5. There may be periods of Library Reading/ Computer Practice/e-Library per week.

Detailed Syllabus
of
Semester-I



COURSE CURRICULUM

Name of the Program:		LL. B.		Semester:1		Level: UG	
Course Name		General English-I		Course Code/Course Type		ULL 101	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite: Nil							
Course Objectives (CO):				The objectives are:			
				<ol style="list-style-type: none"> 1. Develop a strong command of the English language, with an emphasis on both written and spoken communication. 2. Develop the ability to extract key information and understand the underlying legal and social implications in reading material. 3. Focus on clarity, coherence, and logical presentation of ideas in both formal and informal writing contexts. 4. Emphasize the correct usage of legal terms and their contextual meanings to enhance understanding and communication in legal settings. 5. Teach students how to conduct research using legal texts, databases, and other academic resources to support written work. 			
Course Learning Outcomes (CLO):				Students would be able to:			
				<ol style="list-style-type: none"> 1. Communicate fluently and accurately in both written and spoken English, with a strong command of grammar, syntax, and vocabulary. 2. Effectively read, analyze, and interpret a variety of texts, including legal judgments, statutes, academic articles, and general literature. 3. Produce clear, coherent, and logically structured written work, including legal documents such as case summaries, opinions, research papers, and memos. 4. Accurately use legal terminology and jargon in both written and spoken communication. 5. Proficiency in citing sources accurately, adhering to proper referencing formats in their legal research and academic work. 			

Course Contents/Syllabus:

(All the units carry equal weight and gain Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT-I	CLO1	
Need and Importance of Legal Language		09
UNIT- II	CLO2	
· Proficiency in General English · Parts and Types of Sentences · Parts of Speech–A Brief Introduction · Tenses:Forms and Use · Active and Passive Voice · Direct and Indirect(or Reported)Speech · Some Common Mistakes in English		09
UNITIII	CLO3	
Legal Terminology, Legal Terminology, Foreign words, Legal Maxims		09
UNITIV	CLO4	
Synonyms, Antonyms, Homonyms, One word substitution. Consulting a Dictionary Preparation of Bibliography		09
UNITV	CLO5	
Abbreviations – Common abbreviations used in footnotes and general legal writings; abbreviations used for Indian and foreign legal periodicals.		09
Total Hours		45

Learning resources

Essential Readings

M.K.Gandhi: The Law
and the Lawyer,
Navjivan Publications,
Ahmedabad, 1962.

- Ishtiaque Abidi : Law and Language, University Publishers, Aligarh, 1978.
- G. Kumara Pillai : A Handbook of English Grammar and Composition.
- M.C.Setalvad : Common law in India, Himalayan Lectures, Stevens and Sons.
- N. Krishnamurthy: Guide to Modern English Grammer & Composition, Macmillan India

- Hindi – English Glossary, Vidhi Sahitya Prakash an, Ministry of Law.
- Material drawn from legal notices, petitions, appeals, court orders, statutes, bills, rules, etc.
- 10. Any standard text book on Structural English and Grammar appropriate to the level of understanding of the students.

Additional Readings

- Michael Swan: Basic English Usage, Oxford University Press.
- Denning: Due Process of Law, Butterworth Publication.
- M.C. Chala : Roses in December, Bhartiya Vidya Bhawan, Bombay.
- Wren & Martin: English Grammar.
- Ganguli and Wood: General English for Three Years Degree Course, Macmillan India.

E-Resources

https://law.univ.kiev.ua/images/abook_file/%D0%86international_legal_english.pdf

<https://karnatakajudiciary.kar.nic.in/hcklibrary/PDF/legalguide.pdf>

Introduction to Legal English - https://amilawfirm.com/wp-content/uploads/2019/05/1_Introduction-to-Legal-English.pdf

Name of the Program:		LL. B.		Semester:1		Level- UG	
Course Name		Constitutional Law– I		Course Code/Course Type		ULL 102	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To provide students with a thorough understanding of the Constitution of India, its structure, and the foundational principles governing the legal and political system of the country. 2. To equip students with knowledge of the fundamental rights and duties provided under the Constitution, including their scope, limitations, and judicial interpretation. 3. To enable students to understand the distribution of powers between the Union and the States, the role of federalism, and the practical implications of these constitutional provisions. 4. To explore the role of the judiciary in interpreting the Constitution and its impact on shaping public policy and protecting individual rights through landmark judgments. 5. To explain the scope, limitations, and judicial interpretations of fundamental rights and duties, and apply these principles to real-life legal issues. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. The students will be able to know the concept and framework of constitution. 2. Students will get to know about the concepts of the state and how the judiciary monitors on enacting and application of the law through judicial review. 3. Students will come to know the meaning of secularism and its types, apart from them they will know the concept of religion. 4. Students will come to know about the basic concept of freedom, its limitations and scope. 5. Students will able to understand about the fundamental rights, DPSP, fundamental duties and relationship between F.Rs and DPSP. 			

Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hrs
Unit I:	CLO1	9
(1). Nature of the Indian Constitution. Special emphasis shall be placed on (a) Federal Structure and (b) Form of The Government		
Unit II:	CLO2	9
Preamble of the Constitution		
Unit III:	CLO3	9
Fundamental Rights– (a) General: Scheme of Fundamental Rights, Who can claim Fundamental Rights: Against whom Fundamental Rights are available Suspension of Fundamental Rights. (b) Specific Fundamental Rights- · Right to Equality (Articles 14 to 18) · Right to Freedom of Speech and Expression (Article 19(1) (a)) · Protection in respect of Conviction for offences (Article 20) · Right to Life and Personal Liberty (Article 21) · Right to Education (Article 21A) · Right against Exploitation (Articles 23 to 24) · Right to Freedom of Religion (Articles 25 to 28) · Cultural and Educational Rights of Minorities (Articles 29 to 30) · Right to Constitutional Remedies (Article 32)		
Unit IV:	CLO4	9
Directive Principles of State Policy, their importance and relationship with Fundamental Rights		
Unit V:	CLO5	9
Fundamental Duties		
Total		45

Essential Readings:

1. H. M. Seervai : Constitution of India
2. M.P. Jain : Constitution of India

3. V.N. Shukla : Constitution of India

References

1. Mahavir Singh : Bharat Ka Samvidhan
2. M. C. J. Kagzi : Constitution of India
3. D.J. Dee : Constitution of India
4. Kilash Rai : Constitution of India

E- Resources-1

- <https://ltdashboard.legislative.gov.in/sites/default/files/COI...pdf>
- https://tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf
- https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf
- <https://www.iitk.ac.in/wc/data/coi-4March2016.pdf>

Name of the Program:		LL. B		Semester:1		Level:UG	
CourseName		Law of Torts including Motor Vehicle Act and Consumer Protection Act		CourseCode/Course Type		ULL 103	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives(CO):				<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the foundational principles, concepts, and legal theories that underpin the law of torts. 2. To equip students with the ability to identify and distinguish various torts, such as negligence, defamation, nuisance, trespass, and strict liability. 3. To enable students to critically assess the legal basis for liability in torts and the various defenses available to defendants, such as consent, self-defense, and necessity. 4. To foster students' ability to apply tort law principles to real-life scenarios and cases, preparing them for practical legal problem-solving and advocacy. 5. To encourage students to develop their research skills in the area of tort law, helping them to analyze case law, statutes, and legal precedents while developing effective legal writing techniques. 			

Course Learning Outcome	<ol style="list-style-type: none"> 1. Explain the evolution, definition, and scope of tort law in India and England, and distinguish torts from crimes and breaches of contract 2. Apply the principles of tortious liability including negligence, vicarious liability, and strict liability to factual scenarios 3. Analyze legal defenses and justifications in torts such as volenti non fit injuria, act of God, and statutory authority. 4. Evaluate remedies available in tort law including damages, injunctions, and restitution, considering the concepts of remoteness and foreseeability. 5. Formulate legal arguments and provide reasoned opinions on contemporary tort-related issues under the Consumer Protection Act and the Motor Vehicles Act
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs
Unit I:	CLO1	9
1. Evolution of Law of Torts · England- forms of action- specific remedies from case to case. · India- principles of justice, equity and good conscience- uncodified character-advantages and disadvantages 2. Definition, Nature, Scope and Objects · A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem)- damnum sine injuria and injuria sine damnum.		
· Tort distinguished from crime and breach of contract · The concept of unliquidated damages. · Changing scope of law of torts: expanding character of duties owed to people generally due to complexities of modern society. · Objects- prescribing standards of human conduct, redressal of wrongs by payment of compensation, prescribing unlawful conduct by injunction.		
Unit II:	CLO2	9

<p>1. Principles of Liability in Torts:</p> <ul style="list-style-type: none"> • Fault: • Wrongful intent • Negligence • Liability without fault • Statutory liability • Place of motive in torts <p>2. Justification in Tort</p> <ul style="list-style-type: none"> • Volenti non fit injuria • Necessity, private and public • Plaintiff's default • Act of God • Inevitable accident • Private defense • Statutory authority • Judicial and quasi-judicial acts. • Parental and quasi-parental authority. <p>3. Extinguishment of liability in certain situations:</p> <ul style="list-style-type: none"> • Actioperpersonalismoritur cum persona- exceptions • Waiver and acquiescence • Release • Accord and satisfaction • Limitation 		
<p>Unit III:</p>	<p>CLO3</p>	<p>9</p>
<ul style="list-style-type: none"> • Doctrine of sovereign immunity and its relevance in India • Vicarious Liability • Basis, scope and justification • Express authorization • Ratification • Master and servant- arising out of and in the course of employment- who is master? the control test. • who is servant? - borrowed servant- independent contractor and servant, distinguished. • Principal and agent 		
<p>Unit IV:</p>	<p>CLO4</p>	<p>9</p>

<p>1. Torts against persons and personal relations</p> <ul style="list-style-type: none"> • Assault, battery, mayhem • False imprisonment • Defamation- libel, slander including law relating to privileges • Malicious prosecution • Nervous shock <p>2. Wrongs affecting property</p> <ul style="list-style-type: none"> • Trespass to land, trespass ab initio, dispossession • Movable property- trespass to goods, detinue, conversion. • Torts against business interests- injurious falsehood, misstatements, passing off . <p>3. Negligence</p> <ul style="list-style-type: none"> • Basic concepts • Theories of negligence • Standards of care, duty to take care, carelessness, inadvertence • Doctrine of contributory negligence • Res ipsa loquitor • Liability due to negligence: different professionals <p>4. Nuisance</p> <ul style="list-style-type: none"> • Definition, essential and types • Acts which constitute nuisance- obstructions of highways, pollution of air, water, noise, and interference with light and air <p>5. Absolute Liability and Strict liability</p> <ul style="list-style-type: none"> • The rule in Rylands v. Fletcher • Liability for harm caused by inherently dangerous industries <p>6. Legal remedies</p> <ul style="list-style-type: none"> • Award of damages- simple, special, punitive • Remoteness of damage-foreseeability and directness Injunction • Specific restitution of property • Extra-legal remedies-self-help, re-entry on land, re-captio n of goods, distress damage feasant and abatement of nuisance. 		
<p>UnitV:</p>	<p>CLO5</p>	<p>9</p>

<p>Consumer Protection Act</p> <ul style="list-style-type: none"> • Consumer definition and concept • Contract of service and contract for service • Consumer Protection Council- • Central Consumer Protection Authority • Consumer Dispute Redressal Commission- District Consumer Protection Council • State Consumer Disputes Redressal Commission • National Consumer Disputes Redressal Commission • Offences and Penalties <p>Motor Vehicle Act</p> <ul style="list-style-type: none"> • Introduction of Motor Vehicle Act • Licensing of Drivers of Motor Vehicles • Liability Without Fault in Certain Cases • Insurance of Motor Vehicles Against Third party Risks • Offences, Penalties • Procedure 		
Total		45

Learning resources

Essential Readings-

- Aggarwal V.K., Law on Consumer Protection (student s edition).
- Bangia R.K., The Law of Torts.
- Kapoor S.K., Law of Torts.
- Lal Rattan & Lal Dhiraj, The Law of Torts.
- Paranjape N.V., Law of Torts.
- Jai Janak R., Motor Accident Claims
- Winfield and Jolowicz, Torts.

Reference Materials

- Salmond W.G., Law of Torts.

E- Resources

- <https://bvbelladlawcollege.org/wp-content/uploads/2021/03/Law-of-Torts.pdf> ·
- https://tndalu.ac.in/econtent/37_Law_of_Torts.pdf

Name of the Program :		LL. B.		Semester:1		Level:UG	
CourseName		Law of Crimes –I (Bharatiya Nyaya Sanhita)		CourseCode/Course Type		ULL104	
CoursePattern		2024		Version		1.0	
TeachingScheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credis	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite		: Nil					
CourseObjectives(CO):					<ol style="list-style-type: none"> Understanding the Fundamentals of Criminal Law: To provide students with foundational knowledge of criminal law, including its origins, principles, and objectives in the Indian context under the Bhartiya Nayay Sanhita. Analyzing Legal Provisions: To equip students with the ability to comprehend and interpret key provisions of the Bhartiya Nayay Sanhita and their application in real-world scenarios. Application of Legal Principles: To develop skills for applying criminal law principles to hypothetical and practical situations. Critical Evaluation of Criminal Justice System: To foster critical thinking by evaluating the effectiveness of the criminal justice system in addressing crime and ensuring justice. Developing Ethical and Professional Skills: To instill ethical considerations and professional responsibilities in the practice and application of criminal law. 		

Course Learning Outcomes (CLO):

CLO 1: Explain the Core Concepts and Evolution of Criminal Law:

Students will be able to articulate the foundational concepts and historical evolution of criminal law under the Bhartiya Nayay Sanhita.

CLO 2: Interpret Key Sections of Bhartiya Nayay Sanhita:

Students will demonstrate proficiency in interpreting and explaining critical sections of the law, including elements of crimes and their classifications.

CLO 3: Apply Legal Provisions to Case Scenarios:

Students will be able to analyze and apply relevant provisions of the Bhartiya Nayay Sanhita to theoretical and practical case studies.

CLO 4: Assess the Effectiveness of Legal Mechanisms:

Students will critically assess the strengths and weaknesses of the criminal justice system and suggest reforms for improving justice delivery.

CLO 5: Demonstrate Ethical Understanding in Legal Practice:

Students will exhibit an understanding of ethical considerations in the practice of criminal law and uphold professionalism in their legal endeavors.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs
Unit I-Concept and Nature of Crime <ul style="list-style-type: none"> • Definitions • General principles of Criminal • Liability • Constituent Elements of Crime, • Jurisdiction– Territorial – extra-territorial Extradition as an exception to Jurisdiction • Punishment • Intention • Dishonestly • Fraudulently • General Defences and Exceptions 	CLO1	9
Unit-II Inchoate Offences	CLO2	9

<ul style="list-style-type: none"> • Attempt • Distinction between preparation and attempt • Group-liability • Common object • Aiding and abetting • Unlawful assembly • Rioting Principal and Accessories. • Joint and Constructive Liability 			
Unit III: Offences affecting the State	CLO3	9	
<ul style="list-style-type: none"> • Armed Forces, • Public Peace, • PublicAdministration, • Offences by Public Servants and by Others, • Administrationof Justice, Elections, • Public Nuisance, • Offences against, Religion. 			
Unit IV: Offences against Human Body	CLO4		
<ul style="list-style-type: none"> • Causing Death – Culpable Homicide – Murder – Culpable Homicide not amounting to murder • Rash and negligent act causing death • Dowry death • Attempts • Suicide, Abetment • Hurt, Grievous Hurt • Criminal force and Assault • Offences affecting liberty, Kidnapping – abduction etc. • Sexual Offences 			
Unit V: Offences against property CLO5	9		
<ul style="list-style-type: none"> • Theft – Extortion – Robbery – Dacoity – • Criminal misappropriation, Criminal breach of trust, cheating, forgery, mischief trespass • House breaking, arson etc. • Offences against public safety and health • Disturbances of Public Order • Adulteration of food and drink. 			

Note:- In addition to the above, questions may be asked on aspects related with this paper.				
· Total	4			
	5			

Learning

Essential Readings

1. RatanlalDheerajlal: INDIAN PENAL CODE
2. S. N. Mishra : INDIAN PENAL CODE
3. K.D. Gaur : INDIAN PENAL CODE
4. Indian Penal Code, 3th Edition, 2014 R/P (P/B) : Gandhi B.M.
5. INDIAN PENAL CODE - DR. S.S. SRIVASTAVA
6. INDIAN PENAL CODE - PROF. T. BHATTACHARYYA

E- Resources

- <https://prsindia.org/billtrack/the-bharatiya-nyaya-second-sanhita-2023>
https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf
https://uttarakhandpolice.uk.gov.in/media/uk_police/static/upload_file/Uttarakhand_Police_Handbook_NCL_2023_c_ompressed_12PT5Fq.pd

Name of the Program :		LL. B.	Semester:1		Level:UG		
Course Name		Law of Contract– I	CourseCode/Course Type		ULL 105		
CoursePattern		2024	Version		1.0		
TeachingScheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives(CO):				<ol style="list-style-type: none"> 1. Introduce students to the fundamental principles of contract law, including formation, enforceability, and performance of contracts. 2. To provide students with the ability to identify and evaluate the essential elements of a valid contract such as offer, acceptance, consideration, and the intention to create legal relations. 3. To familiarize students with concepts such as capacity to contract, consent, and the defenses to contract enforcement, including undue influence, duress, and misrepresentation. 4. To equip students with practical skills in applying contract law to real-life situations and drafting legally sound contracts for commercial, personal, and business contexts. 5. To familiarizes students with concepts such as capacity to contract, consent, and the defenses to contract enforcement, including undue influence, duress, and misrepresentation 			

Course Learning Outcome	<ol style="list-style-type: none">1. Explain the fundamental principles of contract law including proposal, acceptance, consideration, and capacity to contract, and describe the evolution of contractual obligations.2. Apply contract law principles to analyze the validity of agreements and assess the enforceability of contracts involving minors, unlawful objects, and vitiated consent.3. Analyze the role of free consent, misrepresentation, fraud, and mistake in determining the legality and enforceability of contracts.4. Evaluate remedies such as damages, specific performance, and injunctions available for breach or non-performance of contracts and assess the impact of frustration and discharge.5. Construct legal arguments and draft reasoned opinions on complex contractual scenarios involving quasi-contracts, unjust enrichment, and equitable reliefs under the Specific Relief Act.
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CourseContents/Syllabus:

(AlltheunitscarryequalweightageinSummativeAssessmentand equal engagement)

Descriptors/Topics	CLOs	Hrs
Unit I:	CLO1	
1. General Principles of Law of contract <ol style="list-style-type: none"> 1. History and nature of contractual obligations. 2. Agreement and contract: definitions, elements and kinds. 3. Proposal and acceptance-their various forms, essential elements, communication and revocation- proposal and invitations for proposal. 		9
2. Standard Form of Contracts <ul style="list-style-type: none"> · Nature, advantages 		
Unit II:	CLO2	9
1. Consideration <ul style="list-style-type: none"> · Its need, meaning, kinds, essential elements- nudum pactum, privity of contract and of consideration-its exceptions, adequacy of consideration present, past and future consideration, unlawful consideration and its effects. 2. Capacity to Contract <ul style="list-style-type: none"> · Capacity to contract-meaning-incapacity arising out of status and mental defect-minor's agreements-definition of „minor“- accessories supplied to a minor-agreements beneficial and detrimental to a minor – affirmation – restitution in cases of minor's agreements – fraud by a minor - agreements made on behalf of a minor-minor's agreements and estoppel- evaluation of the law relating to minor's agreements- other illustrations of incapacity to contract. 		
Unit III:	CLO3	9

<p>1. Consent</p> <ul style="list-style-type: none"> · Its need and definition-factors vitiating free consent. · Coercion-definition-essential elements- duress and coercion-various illustrations of coercion- doctrine of economic duress-effect of coercion. · Undue influence- definition-essential elements- between which parties can it exist? Who is to prove it? · Illustrations of undue influence- independent advice pardahanshin women-unconscionable bargains-effect of undue influence. · Misrepresentation- definition- misrepresentation of law and of facttheir effects and illustration. · Fraud- definition- essential elements- suggestion falsi suppressioveriwhen does silence amounts to fraud? Active- concealment of truthimportance of intention. · Mistake- definition- kinds- fundamental error- mistake of law and of facttheir effects- when does a mistake vitiate free consent and when does it not vitiate free consent? <p>2. Legality of object</p> <ul style="list-style-type: none"> · Void agreements- lawful and unlawful consideration, and objects- void, voidable, illegal and unlawful agreements and their effects. · Unlawful considerations and objects: · Forbidden by law · Defeating the provisions of any law · Fraudulent · Injurious to person or property 		
<ul style="list-style-type: none"> · Immoral · Against public policy · Void Agreements: · Agreements without consideration · Agreements in restraint of marriage · Agreements in restraint of trade · Agreements in restraint of legal proceedings- its exceptions. · Uncertain agreements · Wagering agreement- its exception. · Discharge of a contract and its various modes. 		
<p>Unit IV:</p>	<p>CLO4</p>	<p>9</p>

<p>1. Discharge of Contract</p> <ul style="list-style-type: none"> · By performance- conditions of valid tender of performance- How? By whom? Where? When? In what manner? Performance of reciprocal promises- time as essence of contract. · By breach- anticipatory breach and present breach. · Impossibility of performance- specific grounds of frustration- application to leases, theories of frustration- effect of frustration frustration and restitution. · By period of limitation · By agreement- rescission and alteration- their effect- remission and waiver of performance extension of time- accord and satisfaction. · Quasi-contracts or certain relations resembling those created by contract · Remedies in contractual relations: · Damages-kinds-remoteness of damages ascertainment of damages · Injunction-when granted and when refused Why? · Refund and restitution · Specific performance- When? Why? <p>2. Certain Relations resembling those created by Contract</p> <ul style="list-style-type: none"> · Theory of Unjust Enrichment · Theory of „implied – in – fact“ contract · Provisions of the Indian Contract Act 		
<p>UnitV:</p>	<p>CLO5</p>	<p>9</p>
<p>1. Specific relief</p> <ul style="list-style-type: none"> · Specific performance of contract · Contract that can be specifically enforced · Persons against whom specific enforcement can be ordered · Rescission and cancellation · Injunction · Temporary · Perpetual · Declaratory orders · Discretion and powers of court. 		
<p>Total</p>		<p>45</p>

LearningResources

Essential readings

- BangiaR.K.
(Dr.),IndianContractAct .

- Desai S.T., The Indian Contract Act
- Kapoor S.K., Contract
- Moitra A.C., (Dr.), Principles and Digest of Indian Contract Act.
- Pollock and Mulla, Indian Contract and Specific Relief Act
- Singh Avtar (Dr.), Law of Contract

References:

1. Pollock and Mulla – Indian Contract Act
2. T.R. Desai – Contract, Sale of Goods and Partnership SESSION: 2019-20
3. Rega Surya Rao (Dr.) - Contract-I (2nd Edn.)
4. Rega Surya Rao (Dr.) - Contract-II (2nd Edn.)
5. Narender Kumar - Indian Contract Act
6. Law of Contract-includes the Specific Relief Act, 1963 - Ritu Gupta
7. Law Relating to Electronic Contracts - R.K. Singh
8. Insights into E-Contracts in India - Sachin Rastogi

E- Resources:

- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <https://umeschandracollege.ac.in/pdf/study-material/business-law/Indian%20Contract%20Act.pdf>

Name of the Program :		LL. B.		Semester:1		Level:UG	
Course Name		Offences against Child and Juvenile		Course Code/Course Type		ULL 106	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	TotalCredits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite: Nil							
CourseObjectives(CO):				<ol style="list-style-type: none"> Understanding Child and Juvenile Rights: To provide an in-depth understanding of the legal framework protecting the rights of children and juveniles in India. Analyzing Offences Against Children: To explore the nature, scope, and categories of offences against children, including child abuse, exploitation, and neglect. Examining Juvenile Justice Mechanisms: To study the provisions and procedures under the Juvenile Justice (Care and Protection of Children) Act, 2015, and other relevant laws. Promoting Child Protection Measures: To assess national and international child protection mechanisms and policies aimed at preventing offences against children and juveniles. Developing Skills for Advocacy and Reform: To prepare students for advocacy roles, enabling them to contribute to the reform and implementation of laws protecting children and juveniles. 			

Course Learning Outcomes (CLO):	<p>CLO 1: Identify Legal Rights and Frameworks for Children: Students will be able to explain the rights of children and the legislative framework established to protect these rights in India.</p> <p>CLO 2: Analyze and Categorize Offences Against Children: Students will demonstrate the ability to identify and categorize offences such as child abuse, child labor, and trafficking, and analyze their legal implications.</p> <p>CLO 3: Interpret Provisions of Juvenile Justice Law: Students will interpret and apply the key provisions of the Juvenile Justice (Care and Protection of Children) Act, 2015, to real-world scenarios.</p> <p>CLO 4: Evaluate the Effectiveness of Protection Mechanisms: Students will critically evaluate the efficacy of child protection policies and suggest improvements in existing systems.</p> <p>CLO 5: Advocate for Legal and Policy Reforms: Students will develop skills to advocate for the rights of children and juveniles and contribute to policy and legal reforms for their protection and welfare.</p>
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Course Contents/Syllabus:

Descriptors/Topics	CLOs	Hrs
Unit I	CLO1	9
1. Right to Protection Against Sexual Abuse and Exploitation <ul style="list-style-type: none"> · Protection against Sexual Abuse <ul style="list-style-type: none"> · Introduction · Child Sexual Abuse in India · Introduction · The Present Legal Regime · Child Marriages · Judicial Trends · Law Reform 		

PCET's PCU School of Law /LL. B. /2024 pattern

Unit II	CLO2	9

<p>1. Right to Protection Against Sexual Abuse and Exploitation · Protection against Sexual Abuse</p> <ul style="list-style-type: none"> · Introduction · Child Sexual Abuse in India · Introduction · The Present Legal Regime · Child Marriages · Judicial Trends · Law Reform <p>2. Commercial Sexual Exploitation and Trafficking of Children · Introduction</p> <ul style="list-style-type: none"> · The Indian Scenario · Indian Laws Dealing with Commercial Sexual Exploitation of Children and Trafficking · Judgments on Trafficking 		
Unit III	CLO3	9
<ul style="list-style-type: none"> · The Young Persons Harmful Publications Act, 1956. · The Prohibition of Child Marriage Act, 2006. 		
Unit IV:	CLO4	9
<ul style="list-style-type: none"> · Juvenile Justice (Care & Protection of Children) Act, 2000, 2015 · The Commission for Protection of Child Rights Act, 2005. 		
UnitV:	CLO5	9
The Protection of Children from Sexual Offences Act, 2012		
Total		45

Learning Resources

Essential readings

1. Mamta Rao – Law relating to Women and Children
2. Dr. S.C.Tripathi - Law relating to Women and Children
3. Sunil Deshta & Kiran Deshta – Law and The Menace of Child Labour.
4. Savitri Gunasekhare – Children, Law and Justice, 1997, Sagar.
5. National Institute of Social Defence, Modern Rules under the
6. Juvenile Justice Act, 1986

Reference

1. K.S.Shukla – Adolescent Offenders, 1985
2. 7. United Nations Beijing Rules on a Treatment of Young Offenders,1985
3. Myron Weiner – The Child and the State in India, 1990.
4. Child Rights in India: Law Policy and Practice - Bajpai Asha
5. Child Rights and the Law - Khan Dr. Nuzhat Parveen
6. Privileges Class Deviance - S.V. Vaidya

E- Resources

1. https://www.mlsu.ac.in/econtents/1076_Juvenile%20Justice%20Act.pdf
2. <https://www.manupatra.com/manufeed/contents/PDF/634148749281178750.pdf>
3. <https://districts.ecourts.gov.in/sites/default/files/Study%20Circle%20latest.pdf>

Name of theProgram :		LL. B.	Semester:1	Level:UG			
CourseName		Legal and Constitutional History of India	CourseCode/Course Type		UUL 107		
CoursePattern		2024	Version		1.0		
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	

CourseObjectives(CO):

- 1. Understanding the Historical Evolution of Law:** To provide a comprehensive overview of the development of legal and constitutional systems in India from ancient to modern times.
- 2. Analyzing Colonial Legal Developments:** To examine the impact of British colonial rule on the Indian legal and constitutional framework.
- 3. Exploring Constitutional Milestones:** To study the key milestones in the development of constitutional governance in India, including significant acts, reforms, and events.
- 4. Developing Critical Perspectives:** To foster critical thinking by analyzing the socio-political factors that influenced legal and constitutional changes over time.
- 5. Connecting History with Contemporary Legal Issues:** To enable students to draw connections between historical legal developments and contemporary constitutional debates and challenges.

Course Learning Outcomes (CLO):

CLO 1: Explain the Evolution of Indian Legal Systems:

Students will be able to describe the historical evolution of legal systems in India and their foundational principles.

CLO 2: Analyze the Impact of Colonial Rule on Indian Law:

Students will critically assess how British colonial policies shaped India's legal and constitutional systems.

CLO 3: Evaluate Key Constitutional Developments:

Students will demonstrate the ability to analyze significant constitutional events and documents, such as the Government of India Acts and the Indian Independence Act.

CLO 4: Discuss the Role of Socio-Political Influences:

Students will evaluate the socio-political and cultural factors that contributed to shaping India's legal and constitutional frameworks.

CLO 5: Relate Historical Context to Modern Legal Issues:

Students will apply historical insights to understand and critically analyze contemporary constitutional challenges and legal reforms.

Descriptors/Topics	CLOs	s	
Unit-I	CLO1	9	
Legal System in Hindu Period- Judicial Administration of Ancient India			
Unit-II	CLO2	9	
Legal System in Medieval Period Sources of Muslim Law- Judicial Administration of Medieval India			
Unit-III	CLO3	9	
Legal System in British Period Administration of Justice in British India <ul style="list-style-type: none"> · Establishment of Mayor's Courts · Regulating Act of 1773 - Defects of the Regulating Act of 1773 · Law Reforms in British India · Charter of 1861 · Establishment of Federal Court- Advisory Jurisdiction · Establishment of Other High Courts and Supreme Court · Legal Profession in India 			

Unit-IV	CLO4	9	
Making of the Indian Constitution · Constituent Assembly · Sources of the Constitution · Description of the Indian Constitution			
Unit-V	CLO5	9	
Legal System after Independence (Modern India)			
Total		45	

Essential Readings-

- Jain, M.P., *Outlines of Indian Legal History*
- Kulshreshtha, V.D., *Landmarks in Indian Legal and Constitutional History*
- Pranjpe, N.V., *Legal and Constitutional History of India*
- Puri, S.K., *Legal and Constitutional History of India*

Name of the Program :	LL. B	Semester : II	Level: UG				
Course Name	ICT & Legal Methods - I	Course Code/Course Type	ULL 108/ VAC				
Course Pattern	2024	Version	1.0				
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical / Oral
-	2	-	2	4	20	30	-
Pre-Requisite:							

Course Objectives(CO):

1. To generate techno-savvy generation of brigade of future young lawyers
2. To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyerS and judges
3. To impart a fundamental understanding of the Computer technology
4. To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools
5. To possess the ability to formulate effective and convincing thoughts on the legal research and ICT.

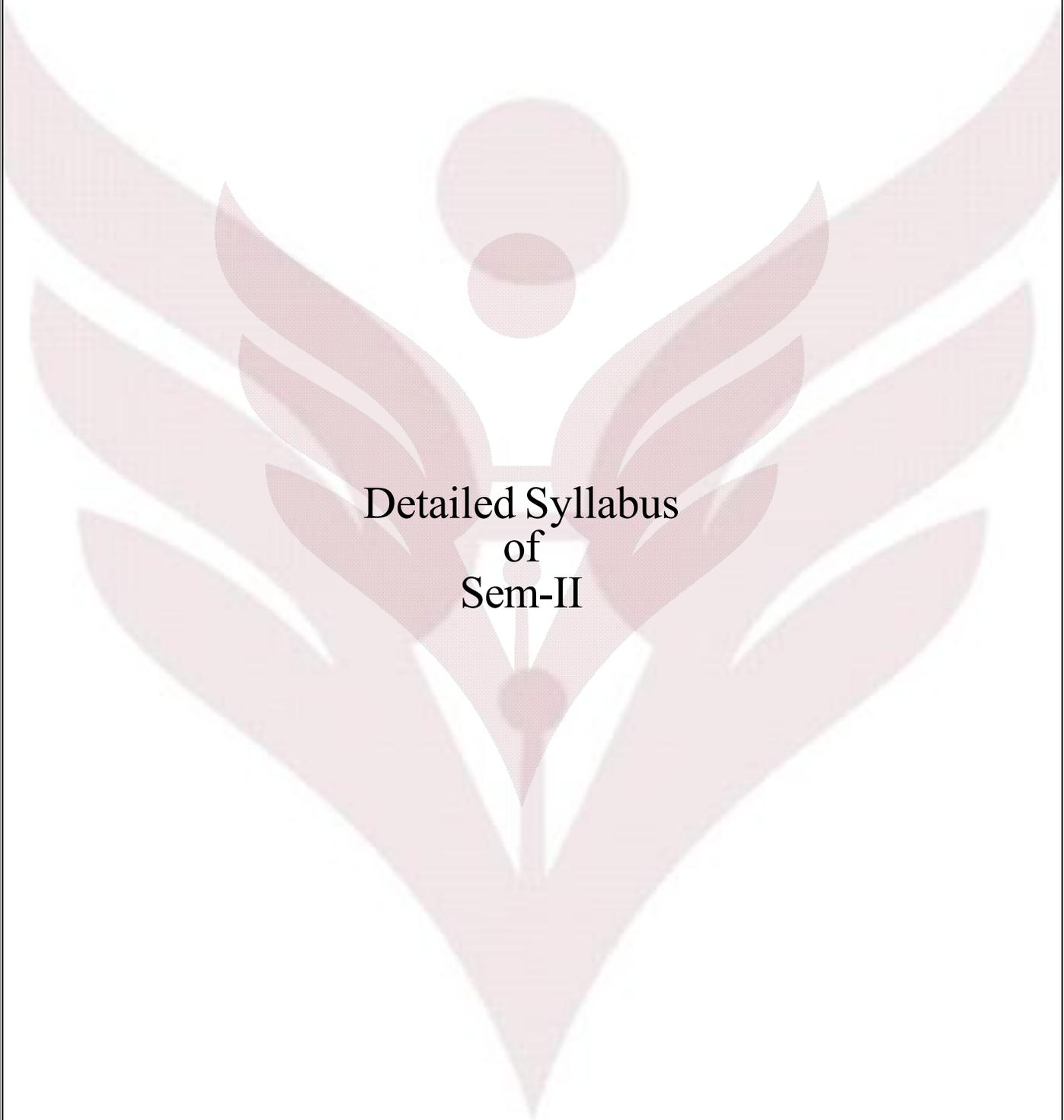
Course Learning Outcomes(CLO):

1. Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice.
2. Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field
3. Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law.
4. Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT.
5. Students should be able to understand the originality of legal research and the concerns about the plagiarism.

Descriptors/Topics	CLOs	Hrs
Unit I: Fundamentals of Computer	CLO1	12
· Introduction to Ms office, Word, PowerPoint, Excel, Access, · Basic Concepts of IT, Data Processing: Data and Information.		

Unit II:	CLO2	12
<ul style="list-style-type: none"> · Introduction to Computers: Classification, History, Types of Computers. · Introduction to Various Units. Hardware: CPU, Memory, Input and Output Devices, Auxiliary Storage Devices 		
Unit III:	CLO4	12

Software: System and Application Software		
Unit IV: Information Technology and Legal Education a. Use and Significance of Information Technology In Legal Education b. Understanding Legal Data Bases Use of Online Legal Databases and Its Significance in Legal Research c. Useful Legal Web-Portals For Lawyers, Useful Websites In Legal Education d. Data Basics and E-Library	CLO4	12
Unit V:	CLO5	12
Open Access Journals and Its Importance in Legal Research Role of ICT in Courts. Application of ICT in Court Administration, E Court, E-Litigation g. E-Governance In Court Procedure, E-Courts		
Total		60



Detailed Syllabus
of
Sem-II

Name of the Program:		LL. B.		Semester:II		Level: UG	
Course Name		GENERAL ENGLISH II		Course Code/Course Type		ULL 109	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-	2	2	20	30	-
Pre-Requisite: Nil							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To enhance students' proficiency in both written and spoken English, enabling them to communicate effectively in academic, professional, and social contexts. 2. To familiarize students with legal language and terminology, facilitating their understanding and usage in legal writings and discussions. 3. To foster critical reading, comprehension, and analytical skills through the study of diverse texts, enabling students to understand and critique legal and non-legal materials. 4. To equip students with the skills to write clearly and coherently, including drafting legal documents such as contracts, petitions, and memos. 5. To build students' confidence in public speaking, debate, and persuasive argumentation, key skills for a career in law and legal advocacy. 			

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. By the end of the course, students will demonstrate effective verbal and written communication skills, ensuring clarity, coherence, and professionalism in all forms of expression. 2. Students will be able to accurately use legal vocabulary in their written and spoken work, enhancing their ability to interpret and discuss legal concepts and documents. 3. Students will develop the ability to analyze complex texts, including legal documents and literature, and critically evaluate the arguments and viewpoints presented. 4. By the end of the course, students will possess the skills to draft concise, accurate, and legally sound documents, including contracts, briefs, and legal opinions. 5. Students will gain the ability to deliver structured, persuasive arguments in both formal and informal settings, showcasing their ability to engage in debates and public speaking
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs
Unit I	CLO1	06
1. Writing of Case Comment Understanding physical structure of a case reported in a Legal journal such as- A.I.R., S.C.C., Scale, J.T. etc.		
Unit II General introduction of doctrine of precedent (i) Precedent as source of Law (Ratio Decidendi and Obiter dictum). (ii) Circumstances which destroy or weaken the binding force of precedent (iii) Circumstances which increase the authority of a precedent.	CLO2	06
Unit III:	CLO3	06

Translation –EnglishtoHindiandHinditoEnglish (on legaltopic).		
Unit IV:	CLO4	06
. ComprehensionofLegalText. N Reading Of Contemporary Book relevant with Law		
UnitV:	CLO5	06
Essay Writing on TopicsofLegalInterestinEnglish. FormerlegalCorrespondence,LetterWritinginEnglish.		
Total		30

Essential Readings

1. Communication Skill in English, Oxford University Press.
2. Grammar in Application, Oxford University Press.
3. M.K.Gandhi : The Law and the Lawyer, Navjivan Publications, Ahmedabad, 1962.
4. Ishtiaque Abidi: Law and Language, University Publishers, Aligarh, 1978.
5. G. Kumara Pillai: A Handbook of English Grammar and Composition.
6. Denning: Due Process of Law, Butterworth Publication.

Additional Readings

1. Michael Swan : Basic English Usage, Oxford University Press.
2. M.C.Setalvad : Common law in India, Himalyn Lectures, Stevens and Sons.
3. Hindi – English Glossary, Vidhi Sahitya Prakashan, Ministry of Law.
4. Any sta N. Krishnamurthy: Guide to Modern English Grammer & Composition, Macmillan India

Law of Evidence (Bharatiya Sakshya Adhinyam, 2023): Semester II

Name of the Program:		LL.B.		Semester: II		Level: UG	
Course Name		Law of Evidence (Bharatiya Sakshya Adhinyam, 2023)		Course Code/Course Type-		ULL 110/ DSC	
Course Pattern		2024		Version		2.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	-	-	4	4	40	60	-
Pre-Requisite: NIL							
Course Objectives (CO):				<p>CO1: To explain the basic concepts of facts, evidence, presumptions, and the principles of relevancy and admissibility under the Law of Evidence.</p> <p>CO2: To analyze the legal provisions relating to admissions, confessions, dying declarations, expert opinions, conduct, character, and judicial notice.</p> <p>CO3: To understand the doctrine of estoppel and modes of proof through oral and documentary evidence.</p> <p>CO4: To interpret the rules relating to burden of proof, competency of witnesses, and privileged communications.</p> <p>CO5: To evaluate the procedural aspects of the examination of witnesses during trial.</p>			
Course Learning Outcomes (CLO):				<p>CLO1: Students will be able to explain and apply the concepts of fact in issue, relevant facts, proved, disproved, presumptions, circumstantial evidence, and res gestae in determining admissibility of evidence.</p> <p>CLO2: Students will be able to analyze and evaluate the evidentiary value of admissions, confessions, dying declarations, expert and third-party opinions, conduct and character of parties, and matters of judicial notice.</p> <p>CLO3: Students will be able to distinguish and apply the rules relating to estoppel, oral and documentary evidence, exclusion of oral evidence, and classification of documents into public and private documents.</p> <p>CLO4: Students will be able to interpret and apply principles of burden of proof, competency and compellability of witnesses, state and private privileges, and privileged marital and professional communications.</p>			

	<p>CLO5: Students will be able to evaluate and apply the rules governing examination-in-chief, cross-examination, leading questions, hostile witnesses, and the scope of witness examination in judicial proceedings.</p>
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
<ul style="list-style-type: none"> ● Fact In-Issue; Relevant Facts; Document ● Evidence: Proved; Disproved; Not proved; ● May Presume, Shall Presume, and Conclusive Proof ● Circumstantial Evidence ● Relevancy and Admissibility; Res Gestae 	CLO 1	12
UNIT II		
<ul style="list-style-type: none"> ● Admission: Confession; ● Dying Declaration; ● Opinion of Experts; Opinion of Third Persons; ● Conduct and Character of Parties; ● Judicial Notice. 	CLO 2	12
UNIT III		
<ul style="list-style-type: none"> ● Estoppel ● Modes of Proof: Oral and Documentary Evidence; ● Exclusion of Oral Evidence by Documentary Evidence; ● Primary and Secondary Evidence; ● Document- Public and Private Documents. 	CLO 3	12
UNIT IV		
<ul style="list-style-type: none"> ● Burden of Proof ● Witness: Competency and compellability of Witnesses; ● Competency of Witnesses ● Privileges- State Privilege and Private Privilege, ● Privileged Communication- Communication during marriage, Professional Communication. 	CLO 4	12
UNIT V		

<ul style="list-style-type: none"> ● Examination of Witnesses ● Leading Question ● Hostile Witness ● Scope of Examination in chief and cross-examination 	CLO 5	12
Total Hours		60

Learning Resources

Essential Readings-

1. The Bharatiya Sakshya Adhiniyam, 2023 (Repealing The Indian Evidence Act, 1872) Batuk Lal
2. V. P. Sarathi's Law of Evidence: Based on Bharatiya Sakshya Adhiniyam, 2023
3. Sakshya Vidhi (Law of Evidence in Hindi) by Avtar Singh Edition: 22nd Edition, 2023
4. Relevancy, Proof and Evaluation of Evidence in Criminal Cases Author: Justice U L Bhat; ISBN: 9789389991239 EDITION: 2nd

Suggestive readings-

1. The Bharatiya Sakshya Adhiniyam, 2023 (In 2 Volumes) by Ratanlal and Dhirajlal Edition: 27th Edition, 2024
2. Woodroffe and Amir Ali: Law of Evidence
3. The Bharatiya Sakshya Adhiniyam, 2023: Ratanlal & Dhirajlal Author: Ratanlal & Dhirajlal ISBN: 9788197414268 EDITION: 27th NO. OF VOLUMES: 2
4. The Indian Evidence Act, Author: Dr V Nageswara Rao, ISBN: 9789388548205 EDITION: 3rd

E-resources-

1. https://www.mha.gov.in/sites/default/files/2024-04/250882_english_01042024_0.pdf
2. https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/CM_LB201_2025.pdf
3. <https://bprd.nic.in/uploads/pdf/Comparison%20Summary%20BSA%20to%20IEA.pdf>
4. <https://cdnbbsr.s3waas.gov.in/s3ec0548042b1dae4950fef2bd2aafa0b9/uploads/2024/05/2024051064.pdf>
5. https://ncert.nic.in/pdf/module/New_Laws_2023/BAS68-2023E.pdf
6. <http://certification.manupatra.in/assets/pdf/BharatiyaSakshyaAdhiniyam2023.pdf>

Name of the Program :		LL. B.		Semester:II		Level:UG	
CourseName		Constitutional Law- II		CourseCode/Course Type		ULL 111	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
4	-	-	4	4	40	60	-
Course Objectives (CO):					<ol style="list-style-type: none"> 1. To provide students with a thorough understanding of the Constitution of India, its structure, and the foundational principles governing the legal and political system of the country. 2. To equip students with knowledge of the fundamental rights and duties provided under the Constitution, including their scope, limitations, and judicial interpretation. 3. To enable students to understand the distribution of powers between the Union and the States, the role of federalism, and the practical implications of these constitutional provisions. 4. To explore the role of the judiciary in interpreting the Constitution and its impact on shaping public policy and protecting individual rights through landmark judgments. 5. To explain the scope, limitations, and judicial interpretations of fundamental rights and duties, and apply these principles to real-life legal issues. 		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. The students will be able to know the concept and framework of constitution. 2. Students will get to know about the concepts of the state and how the judiciary monitors on enacting and application of the law through judicial review. 3. Students will come to know the meaning of secularism and its types, apart from them they will know the concept of religion. 4. Students will come to know about the basic concept of freedom, its limitations and scope. 5. Students will be able to understand about the fundamental rights, DPSP, fundamental duties and relationship between F.Rs and DPSP.
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Course Contents/Syllabus:
(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics:	CLOs	Hrs
Unit I: Federalism: <ul style="list-style-type: none"> · Federalism- principles: comparative study · Indian federation: identification of federal features · Legislative relations · Administrative relations · Financial relations · Governor's role · Centre's powers over the states- emergency · Jammu and Kashmir- special status · Challenges to Indian federation 	CLO1	12
Unit II: Parliamentary Government <ul style="list-style-type: none"> · West Minister model- choice of parliamentary government at the centre and States. · President of India. · Election, qualifications, salary and impeachment · Powers: Legislative, executive and discretionary powers. · Council of Ministers · Prime Minister- Cabinet system- collective responsibility- individual responsibility. · Coalition government: Anti-defection Law. · Governor and State Government- constitutional relationship. 	CLO2	12
Unit III:	CLO3	12

Parliament: <ul style="list-style-type: none"> · Meaning and Composition of Parliament · Legislative process. · Practice of law- making · Legislative privileges and Fundamental Rights 		
Unit IV:	CLO4	12
Judiciary under the Constitution : <ul style="list-style-type: none"> · Judicial process · Court System · The Supreme Court · High Courts. · Subordinate judiciary · Judges: appointment, removal, transfer and conditions of service: Judicial independence · Judicial services: nature and people. 		
UnitV:	CLO5	12
1. Emergency: <ul style="list-style-type: none"> · Emergency- meaning and scope · Proclamation of emergency- conditions- effect of emergency on centrestate relations. · Emergency and suspension of Fundamental Rights. 2. Constitutional processes of adaptation and alteration		
<ul style="list-style-type: none"> · Methods of constitutional amendment. · Limitations upon constituent power · Development of basic structure: Doctrine of judicial activism and restraint. 		
Total		60

Essential Reading:

1. H. M. Seervai: Constitution of India
2. M.P.Jain: Constitution of India
3. V.N. Shukla: Constitution of India
4. Mahavir Singh: Bharat Ka Samvidhan
5. M. C. J. Kagzi: Constitution of India
6. D.J. Dee: Constitution of India
7. Kilash Rai: Constitution of India
8. Chaturvedi: Constitution of India
9. J.N. Pandey: Constitution of India OnlineResource/E-learning resource

E-Resources

- <https://ltdashboard.legislative.gov.in/sites/default/files/COI...pdf>

Name of the Program:		LL. B.		Semester: I		Level:UG	
Course Name		Law of Crime - II (Bhartiya Nagarik Suraksha Sanhita)		CourseCode/Course Type		112	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
4	-	-	4	4	40	60	-
Pre-Requisite:Nil							
CourseObjectives(CO):				<ol style="list-style-type: none"> Understanding the Principles of Evidence Law: To provide students with a comprehensive understanding of the fundamental principles and concepts of the Law of Evidence under the Bhartiya Nagarik Suraksha Sanhita, 2023. Analyzing Procedural Aspects: To familiarize students with procedural aspects of evidence law, including admissibility, relevance, and types of evidence. Application of Crime and Procedural Laws: To study and apply key provisions of the Bhartiya Nagarik Suraksha Sanhita related to criminal procedures, investigations, and evidence collection. Developing Analytical and Advocacy Skills: To develop the ability to critically analyze evidence and use it effectively in criminal cases, fostering practical legal and advocacy skills. Promoting Ethical Practices in Evidence Management: To instill ethical practices in handling, presenting, and evaluating evidence, ensuring justice and fairness in criminal proceedings. 			
Course Learning Outcomes(CLO):				<p><i>CLO 1:</i> Recall and define key terminologies, provisions, and objectives of the Bhartiya Nagarik Suraksha Sanhita.</p> <p><i>CLO 2:</i> Explain the structure, scope, and significant changes introduced in BNSS in comparison to the Code of Criminal Procedure (CrPC).</p> <p><i>CLO 3:</i> Apply relevant provisions of BNSS to basic hypothetical criminal law scenarios and case studies.</p>			

CLO 4: Analyze the procedural aspects of arrest, investigation, and trial under the BNSS and identify their practical implications.

CLO 5: Critically evaluate the impact of BNSS on the Indian criminal justice system and propose reforms or improvements based on comparative legal analysis.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptor/Topic:	CLOs	Hrs
Unit I:	CLO1	12
Introductory <ul style="list-style-type: none"> · The rationale of criminal procedure: the importance of fair trial · Constitutional perspectives: Articles 14, 20 and 21. · Constitution of Criminal Courts and Offices. · Power of Courts. 		
Unit II:	CLO2	12
1. Pre – Trial Process: Arrest <ul style="list-style-type: none"> · The distinction between cognizable and non- cognizable offences. · Steps to ensure accused’s presence at trial: warrant and summons. 		
<ul style="list-style-type: none"> · Arrest with and without warrant · The absconder status · Rights of the arrested person. · Right to know grounds of arrest. · Right to be taken to magistrate without delay. · Right of not being detained for more than twenty-four hours: · Article 22 (2) of the Constitution of India. · Right to consult legal practitioner, legal aid and the right to be told of rights to bail. · Right to be examined by a medical practitioner. <p>2. Pre – trial Process: Search and Seizure</p> <ul style="list-style-type: none"> · Search Warrant) and searches without warrant · Police search during investigation · General Principles of search <p>3. Seizure (Section 102) Pre – trial Process: FIR FIR, e-FIR, Zero FIR</p> <ul style="list-style-type: none"> · Evidentiary value of FIR <p>4. Pre – trial Process: Magisterial Powers to take Cognizance</p>		

Unit III:	CLO3	12
<p>1. Trial Process</p> <ul style="list-style-type: none"> · Commencement of Proceedings · Dismissal of Complaints · Bail: concept purpose: constitutional overtones. · Bailable and non-bailable offences · Cancellation of Bail · Anticipatory bail · Appellate bail powers · general Principles concerning bond <p>2. Fair Trial</p> <ul style="list-style-type: none"> · Conceptions of fair trial. · Presumption of innocence. · Venue of trial. · Right of the accused to know the accusation · The right must generally be held in the accused presence · Right of cross – examination and offering evidence in defence: the accused’s statement. · Right to speedy trial. <p>3. Charge</p> <ul style="list-style-type: none"> · Framing of charge. · Form and content of charge. · Separate charges for distinct offenses. 		
Unit IV:		
<p>1. Preliminary pleas to bar the trial</p> <ul style="list-style-type: none"> · Jurisdiction · Time Limitations: rationale and scope · Pleas of autrefois acquit and autrefois convict · Compounding of offences <p>2. Trial before a Court of Sessions: Procedural steps and substantive rights</p> <p>3. Judgement</p>	CLO4	12
Unit V:	CLO5	12
<p>Appeal, Review, Revision</p> <ul style="list-style-type: none"> · No appeal in certain cases · Supreme court of India · High Court · Sessions Court · Special right to appeal · Governmental appeal against sentencing · Judicial power in disposal of appeals · Revisional Jurisdiction · Transfer of cases <p>Provisions related to maintenance to Wife, Children and Parents</p>		
Total		60

· Essential Reading:

· Concise Commentary on The Bhartiya Nagrik Suraksha Sanhita, 2023

Online Resource/E-learning resource

https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf

https://bprd.nic.in/uploads/pdf/BNSS_Handbook_English.pdf

Law of Contract II: Semester II

Name of the Program:		LL.B.		Semester: II		Level: UG	
Course Name		Law of Contract II		Course Code/Course Type-		ULL 113/ DSC	
Course Pattern		2024		Version		2.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	-	-	4	4	40	60	-
Pre-Requisite: NIL							
Course Objectives (CO):					<p>CO1: To explain the concepts, nature, and legal implications of contracts of indemnity and guarantee.</p> <p>CO2: To understand the legal framework governing bailment and pledge under the Indian Contract Act.</p> <p>CO3: To analyze the creation, operation, and termination of agency relationships and the liabilities arising therefrom.</p> <p>CO4: To understand the legal nature, structure, and functioning of partnership firms.</p> <p>CO5: Explain the legal principles governing contracts of sale of goods and the rights and obligations of buyers and sellers.</p>		
Course Learning Outcomes (CLO):					<p>CLO1: Students will be able to explain and apply the legal principles governing contracts of indemnity and guarantee, including the nature and extent of indemnifier's and surety's liability and the circumstances leading to discharge of surety.</p> <p>CLO2: Students will be able to analyze and apply the rules relating to bailment and pledge, including the rights and duties of bailor and bailee and the validity of pledge by persons other than the owner.</p> <p>CLO3: Students will be able to evaluate and apply the principles governing agency, including creation of agency, rights and duties of principal and agent, liabilities of undisclosed principal, personal liability of agent, and modes of termination.</p> <p>CLO4: Students will be able to explain and assess the nature of partnership, mutual rights and duties of partners, admission and retirement of partners, registration, and dissolution of partnership, with comparative understanding vis-à-vis private limited companies.</p>		

	CLO5: Students will be able to analyze and apply the provisions relating to contract of sale, conditions and warranties, implied terms, doctrine of caveat emptor with exceptions, and the rights of an unpaid seller under the Sale of Goods Act.
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
<ol style="list-style-type: none"> 1. Contract of Indemnity: Nature and definition of contract of indemnity and extent of indemnifier’s liability. 2. Contract of Guarantee: Meaning of contract of guarantee, nature and extent of surety’s liability and discharge of surety under the contract of guarantee. 	CLO 1	12
UNIT II		
<ol style="list-style-type: none"> 1. Bailment: Meaning, essential conditions and rights and duties of bailor and bailee. 2. Contract of Bailment of Pledge: Meaning, essential conditions and pledge by persons other than the owner. 	CLO 2	12
UNIT III		
<p>Contract of Agency:</p> <ul style="list-style-type: none"> ● Meaning and nature of contract of agency ● Modes of creation of agency relationship ● Rights and duties of Principal and Agent ● Rights and liabilities of undisclosed principal towards third parties ● Personal liability of agent ● Modes of termination of agency relationship 	CLO 3	12
UNIT IV		
<p>Partnership:</p> <ul style="list-style-type: none"> ● Definition ● Nature of partnership ● Distinct advantages and disadvantages vis-a-vis partnership and private limited company ● Mutual relationship between partners ● Admission of partners. 	CLO 4	12

<ul style="list-style-type: none"> ● Outgoing of partners. ● Registration of Partnership ● Dissolution of Partnership 		
UNIT V		
Sales of Goods: <ul style="list-style-type: none"> ● Concept of sale as a contract ● Essentials of contract of sale ● Effect and meaning of conditions and warranties in a sale ● Implied terms in contract of sale ● The rule of caveat emptor and the exceptions thereto under the Sale of Goods Act. ● Unpaid seller and his rights 	CLO 5	12
Total Hours		60

Learning Resources

Essential Readings-

1. Avatar Singh's Law of Contract & Specific Relief by Rajesh Kapoor latest 2022 13th edition
2. The Indian Contract Act, Author: Mulla, ISBN: 9789389991444, EDITION: 16th
3. Mulla's The Sale of Goods Act and The Indian Partnership Act Author: Sir Dinshaw Fardunji Mulla, K Kannan Edition: 2024 Publisher: LexisNexis
4. The Indian Contract Act (Law of Contract, 1872) by R K Bangia, Edition: 17th Edition, 2025
5. Contract-II with Indian Partnership Act, 1932, Limited Liability Act, 2008, Sale of Goods Act, 1930 and Hire Purchase Act, 1972 by R K Bangia Edition: 10th Edition, 2025

Suggestive readings-

1. The Indian Contract Act, 1872 by Pollock and Mulla Edition: 17th Edition, 2025
2. Supreme Court on Contract & Specific Relief (In 5 Volumes) by Surendra Malik and Sudeep Malik Edition: 3rd Edition, 2022
3. The Law of Partnership in India 7th Edition by Satyajeet Desai
4. The Indian Partnership Act by Pollock & Mulla, 8th Edition, 2024

E-resources-

1. <https://www.indiacode.nic.in/bitstream/123456789/2187/2/A187209.pdf>
2. https://www.indiacode.nic.in/bitstream/123456789/19863/1/indian_partnership_act_1932.pdf
3. <https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>
4. [https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Contract%20of%20indemnity%20and%20Guarantee%20\(2\)%20\(3%20files%20merged\).pdf](https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Contract%20of%20indemnity%20and%20Guarantee%20(2)%20(3%20files%20merged).pdf)
5. <http://student.manupatra.com/Academic/Abk/Law-of-Contract-and-Specific-Relief/Toc.htm>

6. [https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/304%20Special%20Contracts%20July%202020%20\(18%20files%20merged\)%20\(14%20files%20merged\)%20\(8%20files%20merged\)%20\(1\).pdf](https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/304%20Special%20Contracts%20July%202020%20(18%20files%20merged)%20(14%20files%20merged)%20(8%20files%20merged)%20(1).pdf)

Important Case Laws-

- New India Assurance Company Ltd. Vs Kusumanchi Kameshwara Rao & Others, 1997
- Industrial Financial Corporation of India v/s Kannur Spinning & Weaving Mills Ltd, 2002
- Bank of Bihar Ltd. v/s Damodar Prasad, 1969
- Maharashtra Electricity Board Bombay v/s Official Liquidator and Another, 1982
- Mukesh Gupta v/s Sicorn Ltd. Mumbai, 2004
- Bank of India v/s Yogeshwar Kant Wahhera, 1987
- Kellappan Nambiar v/s Kanhi Raman-1957
- State Bank of India v/s V.N. Anantha Krishnam 2005
- Industrial Financial Corporation of India v/s Kannur Spining & Weaving Mills Ltd.- 2002
- Harigobind Aggarwal v/s State Bank of India-1956
- London General Omnibus V/s Holloway- 1912
- Lloyd's v/s Harper-1880 Wingfield v/s De St Cron 1919
- Durga Priya v/s Durga Pada 1928
- Calcutta Credit Corportation Ltd. v/s Prince Peter of Greece-1964
- Barbant & Comp. v/s King, 1895
- Laxmi Narayan v/s The Secretary for State for India:1923
- Purshotam Das v/s Union of India-1967
- A.T.Trust Ltd., v/s Trippunhura Devaswomi 1954
- Jagdish chand Trikha v/s Punjab National Bank, 1998
- Ultzen v/s Nicoles, 1894
- Pillai v/s Visalakshmi, 1938
- Punjab National Bank v/s Sohan Lal, 1962,
- Revenue Athority v/s Sunderasanam Pictures-1968
- Digvijay Cement Co.Ltd. v/s State Trading Corpn., 2006
- Lloyds v/s Grace Smith HL 1912
- Grace v/s Smith, 1775
- Waugh v/s Carver, 1793
- Cox v/s Hickman-1860
- U.P., v/s Hamid Khan & Bros. and othrs-1986
- Cox v/s Hickman, 1860 Grace V/s Smith-1775
- M/s Samy Uktha Cotton Trading Co. v/s B.V. Suhhaiah-2005
- Mir Abdul Khaliq v/s Addul Gaffar Seriff-1985

Name of the Program:		LL.B.	Semester: I		Level: UG		
Course Name		ICT & Legal Methods- II		Course Code		ULL 116/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theor y	Practica l	Tutoria l	Total Cr edits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practic al /Oral
-	2	-	2	4	20	30	
Pre-Requisite:							
Course Objectives(CO):				<ol style="list-style-type: none"> 1. To generate techno-savvy generation of brigade of future young lawyers 2. To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyers and judges 3. To impart a fundamental understanding of the Computer technology 4. To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools 5. To possess the ability to formulate effective and convincing thoughts on the legal research and ICT 			

Course Learning Outcomes(CLO):	<ol style="list-style-type: none"> 1. · Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice. 2. · Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field 	
	<ol style="list-style-type: none"> 3. Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law. 4. Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT 5. Students should be able to understand the originality of legal research and the concerns about the plagiarism 	
Descriptors/Topics	CLO	Hours
UNIT-I - INTRODUCTION		
Meaning of Research Objectives of Research-Characteristics of Research Meaning of Scientific Method and its application in Legal Research	CLO1	12
UNIT-II- Legal Research Methodology		
Meaning of Legal Research Objectives of Legal research Types of Legal research (Descriptive, Quantitative, Qualitative, Analytical, Applied, Pure, Conceptual and Empirical Legal Research) Use of Diagrammatic and Graphic Presentation	CLO2	12
UNIT- III- Information Technology and Legal Research		
a. Information Technology and Research b. Legal Research- Nature and Scope, Objectives, Characteristics c. Basic Concepts In Research- Data Collection, Classification of Data, Analysis of Data, Research Methodology, Hypothesis, Research Design, Citation, Endnote, Footnote.	CLO3	12
UNIT- IV- Plagiarism		

<p>a. Introduction, Definition, Meaning and Concept of Plagiarism b. Types of Plagiarism c. Student Attitude towards Plagiarism d. Plagiarism and Research Ethics e. Plagiarism In Research: Problems and Solutions f. How to Detect Plagiarism g. Consequences of Plagiarism.</p>	<p>CLO4</p>	<p>12</p>
<p>UNITY</p>		
<p>a. Ethics in Research b. Article Writing in Legal Research c. Research Publication d. Doctrines in Legal research e. Citations-Methodology- Book Review-Case Comments- Training In final works. f. Role of Bibliography. g. Reporting Writing in Legal Research h. Book Review and Case Comments</p>	<p>CLO5</p>	<p>12</p>
<p>Total Hours</p>		<p>60</p>

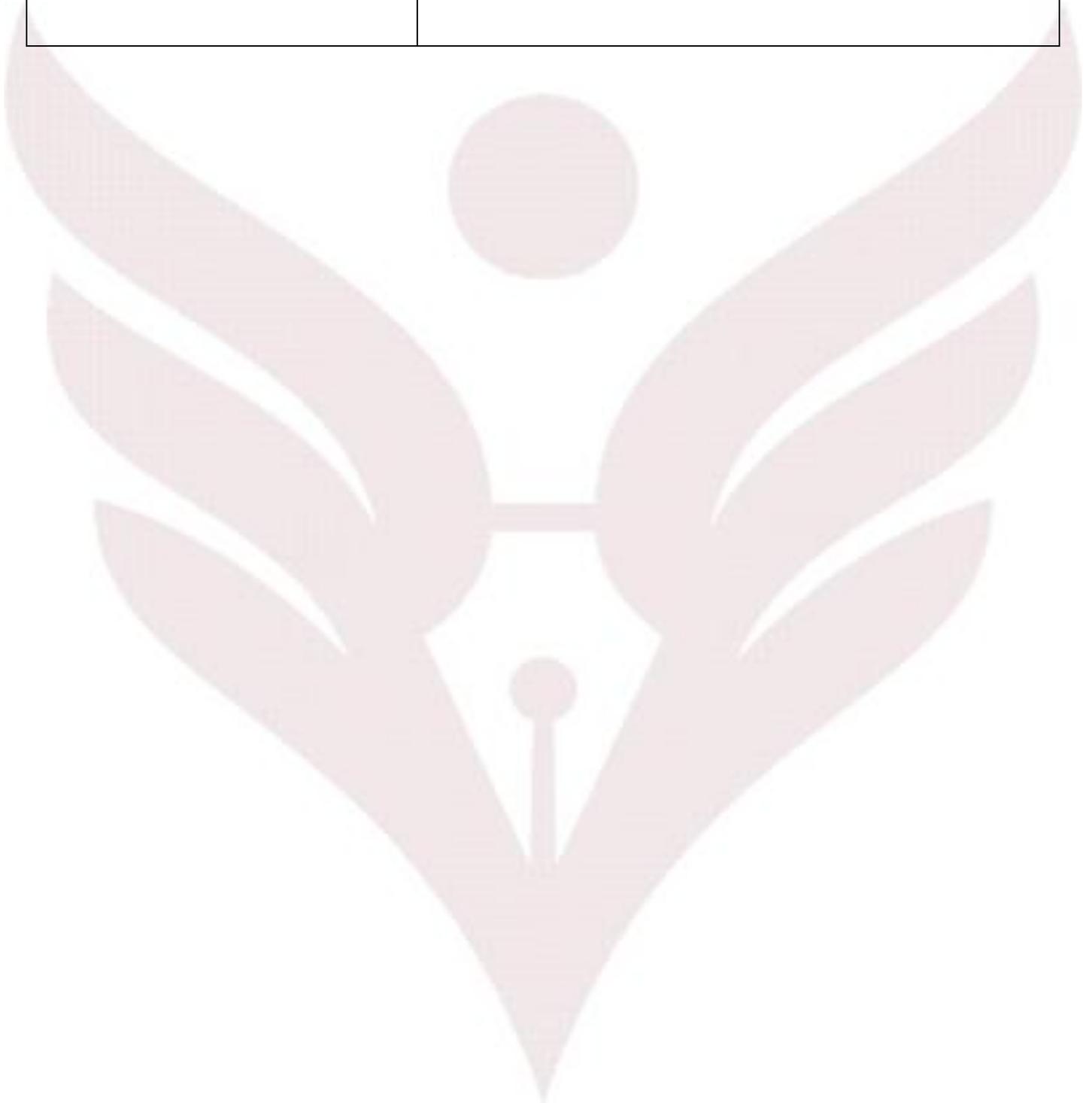


DETAILED SYLLABUS

SEM-III

Name of the Program:		LL. B.		Semester: III		Level: UG	
Course Name		Family Law- I		Course Code/Course Type		ULL 201	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory (4)	Practical	Tutorial	Total Credits (4)	Hours (4)	CIA (Continuous Internal Assessment) 40	ESA (End Semester Assessment) 60	Practical/Oral
Prerequisite:					Nil		
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To sensitize students about the role that the institution of family plays in individual lives as well as society. 2. To inculcate a thorough understanding of the traditions rooted deep down in the all the respective personal laws. 3. To introduce to students' various concepts about family such as marriage, separation, divorce, etc. 4. To make students understand the crucial concepts, laws, legislations, concepts of Dower and Dowry under Hindu and Muslim Laws and their significance, advantages and disadvantages 5. To train students' minds in the various matrimonial disputes in case they prefer to make their career in family law or in family courts as lawyers, judges or marriage counselors 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. Students should be able to demonstrate the ability to apply the knowledge of family law in theory and practice 2. Students should be able to make a fair comparison between the various practices and customs followed by Hindus, Muslims, Parsis, Christians and others. 3. Students should be able to demonstrate a high level of understanding in the domain of family law both in the form of legislations and the judgments passed by the court of law from time to time. 4. Students should be able to demonstrate a high level of understanding in the concepts involved in matrimonial disputes such as Nullity of Marriage, Judicial Separation, Restitution of Conjugal Rights etc. 			

5. Students should be able to build relevant skill-set with the enormous knowledge of Bars to Matrimonial Reliefs, Doctrine of Strict Proof, Taking Advantage of One's Own Wrong, etc.



Descriptors/Topics	CLO	Hours
UNIT I:- Introduction to Personal Laws	1	12
<ol style="list-style-type: none"> 1. Sources of Hindu Law 2. Sources of Muslim Law 3. Schools of Hindu Law 4. Schools of Muslim Law 		
UNIT II- Introduction to Marriage Laws	2	12
<ul style="list-style-type: none"> • Marriage under Hindu Law: Nature, Definition and Forms of Marriage, Conditions for Marriage & Registration of Marriage, Marriage Ceremonies and proof of Marriage, Degree of Prohibited relationship and Sapinda relationship, Grounds of Void & Voidable Marriage. • Marriage under Muslim Law: Definition, Nature and Scope of Muslim Marriage (Nikah), Difference between Hindu & Muslim Marriage, Essential Conditions of Muslim Marriage, Classification of Muslim Marriage, Distinction between Shia & Sunni Law of Marriage. • Marriage under Christian Law & Parsi law. • Marriage under Special Marriage Act. 		
UNIT III - Matrimonial Disputes	3	12
<ol style="list-style-type: none"> 1. Restitution of Conjugal Rights: Provision and Constitutional Validity. 2. Judicial Separation: Grounds, effects under Hindu Law, Muslim Law, Christian Law, Parsi Law and Special Marriage Act. 3. Nullity of Marriage: Distinction between Void and Voidable marriages, its Grounds and Effects under Hindu Law, Muslim Law, Christian Law, Parsi Law and Special Marriage Act. 		
UNIT IV- Dissolution of Marriage	4	12
<ol style="list-style-type: none"> 1. Dissolution of Marriage under Hindu Law: <ol style="list-style-type: none"> i. Nullity of Marriage ii. Grounds of Divorce & Wife's Special Grounds for Divorce iii. Irretrievable Breakdown of Marriage 2. Dissolution of Marriage under Muslim Law: <ol style="list-style-type: none"> i Essentials of Talaq, Modes of Talaq ii. The Dissolution of Muslim Marriage Act, 1939 		

iii. Distinction between Shia & Sunni Law of Divorce 3. Dissolution of Marriage Act under Divorce Act, Parsi Law & Special Marriage Act 4. Divorce by Mutual Consent: Requirements and procedure under Hindu, Muslim Christian, Parsi Law and Special Marriage Act		
UNIT V:- Dower and Dowry	5	12
1. Dower: Origin, Nature, Definition, 2. Quantum, Classification of Dower, its Mode of Enforcement & Liabilities of the Parties. 3. Difference between Dower & Dowry 4. Live in Relationship		
Total Hours		60

Suggested Readings:

1. Vijender Kumar, Live-In Relationship: Impact on Marriage and Family Institutions, (2012) 4 SCC
2. Anjali Agarwal, Live in R'ships and its Impact on the Institution of Marriage in India Volume 3, Issue 1 October 2013 West minister Law Review

Prescribed Legislations:

1. The Hindu Marriage Act, 1955
2. The Hindu Adoption and Maintenance Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. Guardians and Wards Act, 1890

Prescribed Books:

1. Poonam Pradhan Saxena, Family Law Lectures II
2. Dr. Paras Diwan and Peeyushi Diwan, Family Law
3. Mulla, Hindu Law
4. Kusum, Family law lectures- family Law-I,

Name of the Program:		LL.B.		Semester: III		Level: UG	
Course Name		Civil Procedure Code and Limitation Act		Course Code/Course Type		ULL 202	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
4	-	-	4	04	40	60	-
Prerequisite:				Nil			
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To provide a comprehensive understanding of the structure, scope, and purpose of the Civil Procedure Code and the Limitation Act. 2. To develop the ability to analyze procedural laws and their practical application in civil litigation. 3. To encourage critical evaluation of the principles of natural justice as they relate to civil proceedings. 4. To familiarize students with the procedural intricacies in filing and defending civil suits, appeals, and revisions. 5. To equip students with the skills necessary for legal drafting and interpretation of procedural laws. 			
Course Learning Outcomes (CLO):				<ul style="list-style-type: none"> • Demonstrate a thorough understanding of the key provisions of the CPC and Limitation Act and their application in legal practice. • Analyze and apply procedural concepts such as jurisdiction, pleadings, and the execution of decrees in practical scenarios. • Develop legal reasoning to solve procedural challenges encountered in civil litigation. • Demonstrate the ability to draft civil complaints, written statements, and applications complying with procedural law. • Evaluate the role of limitation laws in promoting timely redressal of grievances and fair adjudication of disputes. 			

Descriptors/Topics	CLO	Hours
UNIT I- : INTRODUCTION AND SUITS OF CIVIL NATURE	1	12
<ul style="list-style-type: none"> Decree [section 2(2)],Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)] (Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim. Introduction to Commercial Courts Act, 2015. Cause of Action and Framing of Issues 		
UNIT II - PRINCIPLES OF CIVIL PROCEDURE	2	12
<ul style="list-style-type: none"> Parties to Suits Order I, Rules 1, 2 and 3. , Amendment of Pleadings (Order VI , Rule 17) , Rejection of Complaint (Order VII, Rule 11) Attachment Mode of Execution Misjoinder and non-joinder of parties 		
UNIT III – SUMMARY PROCEDURE AND TEMPORARY INJUNCTIONS AND INTERLOCUTORY ORDERS	3	12
<ul style="list-style-type: none"> Order XXXIX , Rules 1 to 5 		
UNIT IV- APPEALS	4	12
<ol style="list-style-type: none"> First Appeal , Second Appeal Review , Revision, Reference Inherent power 		
UNIT V- LIMITATION	5	12
<ol style="list-style-type: none"> Limitation of Suits, Appeals and Applications (Sections 3-5) Computation of Limitation (Sections 12, 17 to 19, 21) The Schedule – Period of Limitation SC (a) Article 113 – Any suit for which no period of limitation is provided elsewhere. Article 137 – Limitation where no period is prescribed Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 1351 		
TOTAL HOURS		60

Prescribed Legislations:

Code of Civil Procedure, 1908 (Amendment) Act, 22 of 2002

Prescribed Books:

C.K. Takwani 's Civil Procedure

AIR Manual of CPC

B. M. Prasad & S. K. Sarvaria, Mulla's Code of Civil Procedure (17th ed., 2007)

Name of the Program:		LL.B		Semester: III		Level: UG	
Course Name		Administrative Law		Course Code/Course Type		ULL 203	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
4	-	-		4	40	60	-
Prerequisite:				Nil			
Course Objectives (CO):				<p>The course aims to:</p> <ol style="list-style-type: none"> Introduce students to the evolution, nature, and scope of administrative law in India. Explain the legal mechanisms for controlling administrative action including principles of natural justice, delegated legislation, and judicial review. Discuss the role and powers of administrative agencies and tribunals. Examine the concept, significance, and working of the Right to Information Act, 2005. Develop analytical and critical reasoning skills to evaluate the effectiveness of administrative processes and accountability mechanisms. 			

Course Learning Outcomes (CLO):

1. Define and explain the concept, nature, and sources of Administrative Law.
2. Interpret the constitutional foundations of administrative law in India.
3. Apply the principles of natural justice and doctrines like *ultra vires* in given factual scenarios.
4. Analyse the structure, functions, and powers of administrative bodies and tribunals.
5. Assess the impact of the Right to Information Act, 2005 on transparency and good governance.

Descriptors/Topics	CLO	Hours
UNIT I: Nature, Scope and Development of Administrative law.	1	12
<ol style="list-style-type: none"> 1. Definition of Administrative Law. 2. Distinction between constitutional law and administrative law 3. Rule of law and administrative law -Meaning of Rule of Law 4. Dicey's concept of Rule of Law; Criticism of Dicey's Concept 5. Rule of Law in India 		
UNIT II- Anatomy of Administrative Action & Principles of Natural Justice	2	12
<ol style="list-style-type: none"> 1. Functions and interface among legislative, Executive and Judiciary 2. Origin, Meaning & Effect of the Doctrine of Separation of Powers 3. Judicial Approach towards the doctrine of separation of powers. 4. Nemo judex in causa sua (rule against bias); Types of Bias-Pecuniary Bias; Personal Bias; Exception against Bias 5. Audi alteram partem (rule of fair hearing): Notice; Right to cross-examination; Right to legal representation 		
UNIT III - Delegated Legislation	3	12
<ol style="list-style-type: none"> 1. Meaning/Definition of Delegated Legislation; -Some instances of Delegated Legislation; Necessity of Delegated Legislation 2. Delegated Legislation -Classification or Forms of Delegated 3. -Concept of Sub Delegation (Delegates non potest Delegare) 4. Distinction between Delegated legislation and Conditional legislation 5. -Functions which cannot be Delegated (Impermissible Delegation) -Skeleton Legislation 		
UNIT IV- Administrative Discretion	4	

<ol style="list-style-type: none"> 1. Meaning of discretion 2. Judicial Review of conferment and exercise of discretionary power 3. Abuse of discretionary power 4. Grounds of Judicial Review in Administrative Discretion: {Abuse/Misuse of Discretion-mala fides/ill-will, motive, unreasonable/Arbitrariness, Improper purpose, ignoring relevant considerations, relying on irrelevant consideration.} 5. Institution of Lokpal and Lokayuktas; Ombudsman; Central Vigilance Commission 		
UNIT V:- Administrative Adjudication and Tribunals	5	12
<ol style="list-style-type: none"> 1) Reasons for the Growth of Tribunals 2.) Constitutional Recognition of Administrative Tribunals 3.) Administrative Tribunal Act, 1985 4) Structure, Procedure and Working of Administrative Tribunals 5) Tribunals in Some Special Areas. e.g. Income Tax Appellate Tribunal, Railway Rate Tribunal, Industrial Tribunal 		
Total Hours		60

Prescribed Legislations:

Right to Information Act 2005

Prescribed Books:

1. I.P.Massey, Administrative Law, 8 th Edition EBC
2. M.P. Jain & S.N. Jain, Principles of Administrative Law, 7 th Edition Lexis Nexis
3. S.P. Sathe, Administrative Law, 7 th Edition, Lexis Nexis- Butterworths
4. T.K.Takwani, Lectures on Administrative Law, 4 th Edition, EBC

Name of the Program:		LL.B		Semester: III		Level: UG	
Course Name		Interpretation of Statutes		Course Code/Course Type		ULL204	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
03	-	-	03	03	40	60	-
Prerequisite:					Nil		
Course Objectives (CO):					<ol style="list-style-type: none"> 1. To acquaint the students with essential function of legislature and judiciary 2. To acquaint students with the basics of legislative lexicology 3. To familiarize the students with various rules of interpretation 4. To familiarize the students with internal and external aids of interpretation of statute 5. To develop the critical thinking to analyze the judgments in the light of principles of interpretation. 		
Course Learning Outcomes (CLO):					<ol style="list-style-type: none"> 1. They should be able to identify the legislative intent and further it. 2. They should be able to understand and read any statute which they may not have studied in the LL.B course. 3. They should be in a position to apply various rules of interpretation to substantiate their argument and convince the judge in the court of law. 4. Provide a new interpretation of law by using various rules of interpretation in various facts and circumstances. 5. Uncover the rule of interpretation on which the judgment of Judge on particular issue is based Criticize the judgments on the basis of rule of interpretation 		

Descriptors/Topics	CLO	Hours
UNIT I:- INTRODUCTION: BASIC CONCEPT	1	06
<ul style="list-style-type: none"> • Interpretation' and 'Construction' • Why to interpret – Role of judiciary in interpretation • Basic presumptions, • Kinds of Statutes – Effect of Repeal under S. 6 General clauses Act 1897 		
UNIT II- MAJOR PRINCIPLES OF INTERPRETATION	2	15
<ul style="list-style-type: none"> • Literal interpretation / Grammatical interpretation • Golden rule of interpretation/ modified rule of interpretation • Mischief Rule • Harmonious Construction • Purposive Construction / Beneficent Construction • Strict Construction of Penal and Taxing statutes 		
UNIT III - ANCILLARY PRINCIPLES OF INTERPRETATION	3	08
<ul style="list-style-type: none"> • Principle ut res magis valeat quam ereat Avatar Singh v. State of Punjab AIR 1955 SC 1107 • Principle Noscitur a sociis Oswal Agro Mills Ltd. v. CCE 1993 Supp (3) SCC 716 • Principle ejusdem generis Calcutta Municipal Corporation v. East India Hotels Ltd. AIR 1996 SC 419 4. Statute must be read as a whole Utkal Contractors v. State of Orissa, AIR 1987 SC 1454 		
UNIT IV- INTERNAL AIDS AS TOOLS OF INTERPRETATION	4	08
<ul style="list-style-type: none"> • Long title/Short Title, Preamble Minority judgement in Queen v. Charles Arthur Calcutta Gas Co. v. State of West Bengal AIR 1962 SC 1044 Manoharlal v. State of Punjab AIR 1961 SC 41 • Definitions All India Reporter Karamchari Sangh v. All India Reporters Ltd. AIR 1988 SC 1325 • Provisos and exceptions Sundaram Pillai v. Pattabiraman (1985) 1 SCC 591 Casio India Co.Pvt.Ltd v. State of Haryana, AIR 2016 SC 1690 • Explanations and illustrations Shashi Kant Laxman Kale v. Union of India AIR 1990 SC 2114 		
UNIT V- EXTERNAL AIDS AS TOOLS OF INTERPRETATION	5	08
<ul style="list-style-type: none"> • Dictionary Meaning Motipur Zamindari Co. (Private) Ltd. v. State of Bihar AIR 1962 SC 660 Rev. Stainislaus v. State of M.P. AIR 1977 SC 108 239 • Parliamentary history Pepper v.Hart (1993) All ER 42 (HL) State of Mysore v. R.V. Bidap AIR 1973 SC 255 R.M.D.C. v. Union of India AIR 1957 SC 628 		

<ul style="list-style-type: none"> • Constituent Assembly Debates S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126 • Statement of Objects and Reasons Utkal Contractors v. State of Orissa, AIR 1987 SC 1454 Dissent in Commissioner of Income Tax v. Smt. Sodhara Devi AIR 1957 SC 832 • Foreign judgements Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272 		
Total Hours		45

Suggested Readings

- 1) Andrew Morisson Stumpff, “The Law is a Fractal: The Attempt to Anticipate Everything”, 44 LOY. U. CHI. L.J. 649 (Spring 2013)
- 2) Frederick Schauer, “A Critical Guide to Vehicles in the Park”, 83 NEW YORK UNIVERSITY LAW REVIEW 1109 (2008)
- 3) Jane S. Schacter, “Metademocracy: The Changing Structure of Legitimacy in Statutory Interpretation”, 108 HARV. L. REV. 593 (1995), pp. 606-608; 611-646
- 4) William Baude & Stephen E. Sachs, “The law of Interpretation”, 130 Harvard Law Review 1079-1147 (2017)
- 5) Interpretation of Statutes, Annual Survey of Indian Law, Vols.52 (2016) & 53 (2017)

Prescribed Legislations:

General clauses Act 1897

Prescribed Books :

- 1) G.P. Singh, Principles of Statutory Interpretation (11th ed. 2008)
- 2) F.A.R. Bennion, Bennion on Statutory Interpretation (7th Ed) Lexis Nexis
- 3) P. St. J. Langman, Maxwell on Interpretation of Statutes (12th ed. 1969)
- 4) S.G.G. Edgar, Craies on Statute Law (1999) Vepa P. Sarathi, Interpretation of Statutes (4th ed. 2003)

Case Laws-

P.Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578
 Padma Sundra Rao v. State of Tamil Nadu Karnataka (2002) 3 SCC 533
 D. M. Aravali Golf Club v. Chander Hass, 2007 (14) SCALE

Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
 M.V. Joshi v. M.U. Shimpi AIR 1961 SC 1494
 The Queen v. Charles Arthur Hill Heaven Ellis (1844) 6 Q.B. 499
 B.N. Mutto v. T.K. Nandi (1979) 1 SCC 361

Lee v. Knapp (1967) 2 Q.B. 442 G. Narayanaswami v. Pannerselvan (1972) 3 SCC 717
 Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama AIR 1980 SC 981 Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014

Heydon’s Case (1584) 3 Co. Rep. 7
 R.M.D.C. v. Union of India AIR 1957 SC 628
 Commissioner of Income Tax v. Smt. Sodhara Devi AIR 1957 SC 832
 Smith v. Hughes (1960) 1 W.L.R. 830

Online Resources-

[VIth Term Interpretation of Statutes LB- 6031 2023.pdf](#)

Professional Ethics and Professional Accounting System: Semester III

Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		Professional Ethics and Professional Accounting System		Course Code/Course Type-		ULL205	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	1	0	3	4	20	30	50
Pre-Requisite: NIL							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To understand the history, ethical principles, and significance of the legal profession as a noble profession. 2. To demonstrate knowledge of the Advocates' Act, 1961, including the enrollment process, rights, duties, and professional responsibilities of advocates. 3. To develop an understanding of contempt of court, its types, and the jurisdiction of different courts in contempt cases. 4. To examine real-world legal and professional scenarios using ethical frameworks in order to identify, compare, and assess the implications of ethical decision-making in corporate, legal, and governmental contexts. 5. To apply basic principles of accountancy in legal practice, focusing on office management, financial record-keeping, and legal dispute resolution. 			
Course Learning Outcomes (CLO):				<ol style="list-style-type: none"> 1. Differentiate between business and profession and analyze the historical evolution of the legal profession, demonstrating an understanding of its noble nature. 2. Evaluate the provisions of the Advocates' Act, 1961, including the rights, duties, and privileges of advocates, and apply the professional dress code and ethical standards in legal practice. 3. Distinguish between civil and criminal contempt under the Contempt of Courts Act, 1971, and assess the jurisdiction of various courts in contempt matters. 4. Examine the application of fundamental ethical theories and principles—such as deontology, utilitarianism, and virtue ethics—in resolving ethical dilemmas within legal and public service professions. 5. Apply fundamental accountancy principles in legal practice, including time and resource management, and utilize financial knowledge in handling legal disputes involving contracts and tax law. 			

Descriptors/Topics	CLO	Hours
UNIT I		
Legal Profession <ul style="list-style-type: none"> • Distinction between Business and Profession • Legal Profession: History, and Why it's a Noble profession. • Seven Lamps of Advocacy and meaning thereof • Hoffman's 50 Resolutions for lawyer and importance thereof • Ten Commandments for lawyers • Bench-Bar Relations 	CLO 1	12
UNIT II		
Rules governing Advocates & Bar Council <ul style="list-style-type: none"> • Admission, Enrolment, duties, privileges and Rights of Advocate • Bar Councils • Rules relating to dress code of an Advocate • Professional Misconduct: Meaning 	CLO 2	12
UNIT III		
Contempt of Court & Practice <ul style="list-style-type: none"> • Contempt of Courts Act, 1971 – Contempt of Court: meaning and nature, Distinction between Contempt of Court and Professional Misconduct • Categories of contempt under the Act: Civil and Criminal Contempt – Distinction • Contempt jurisdiction of High Courts and the Supreme Court under the Constitution of India • Contempt jurisdiction of the Subordinate Courts • 50 selected opinions of the Disciplinary Committee 	CLO 3	12
UNIT IV		
General Ethics and Professional Integrity for Legal Professionals <ul style="list-style-type: none"> • Fundamental ethical theories: Deontology, Utilitarianism, Virtue Ethics • Integrity, honesty, accountability, and transparency in legal and public life • Legal ethics vs. business ethics: a comparative view • Social responsibility of legally trained individuals • Role of ethics in legal education and lifelong learning • Ethical dilemmas in corporate and government roles (e.g., whistleblowing, conflict of interest, data privacy) 	CLO 4	12
UNITV		
Accountancy for lawyers <ul style="list-style-type: none"> • Management of time, human resources, office, etc • Accountancy knowledge for lawyers • Nature and functions of accounting 	CLO 5	12

<ul style="list-style-type: none"> Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc. 		
Total Hours		60

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Suggested Readings

- Mr. Krishnamurthy Iyer’s Books on “Advocacy” - <https://archive.org/details/professionalcond029273mbp>
- 50 Selected Opinions of the Disciplinary Committees of the Bar Council of India.
- Dr. S. R. Myneni, Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House
- The Bar Council Code of Ethics
- GCV Subba Rao, Commentary on Contempt of Courts Act, 1971, ALT Publications
- JPS Sirohi, Professional Ethics, Lawyer’s Accountability, Bench-Bar Relationship
- Justice Mirza Hameedullah Beg, Role of the Bench and the Bar, available at <http://www.allahabadhighcourt.in/event/RoleoftheBenchandtheBarMHBeg.pdf>
- Ben W. Heineman, Jr., William F. Lee, David B. Wilkins, Lawyers as Professionals and as Citizens: Key Roles and Responsibilities in the 21st Century (2014) available at https://clp.law.harvard.edu/assets/Professionalism-Project-Essay_11.20.14.pdf

Courtroom Exercise I – Semester III

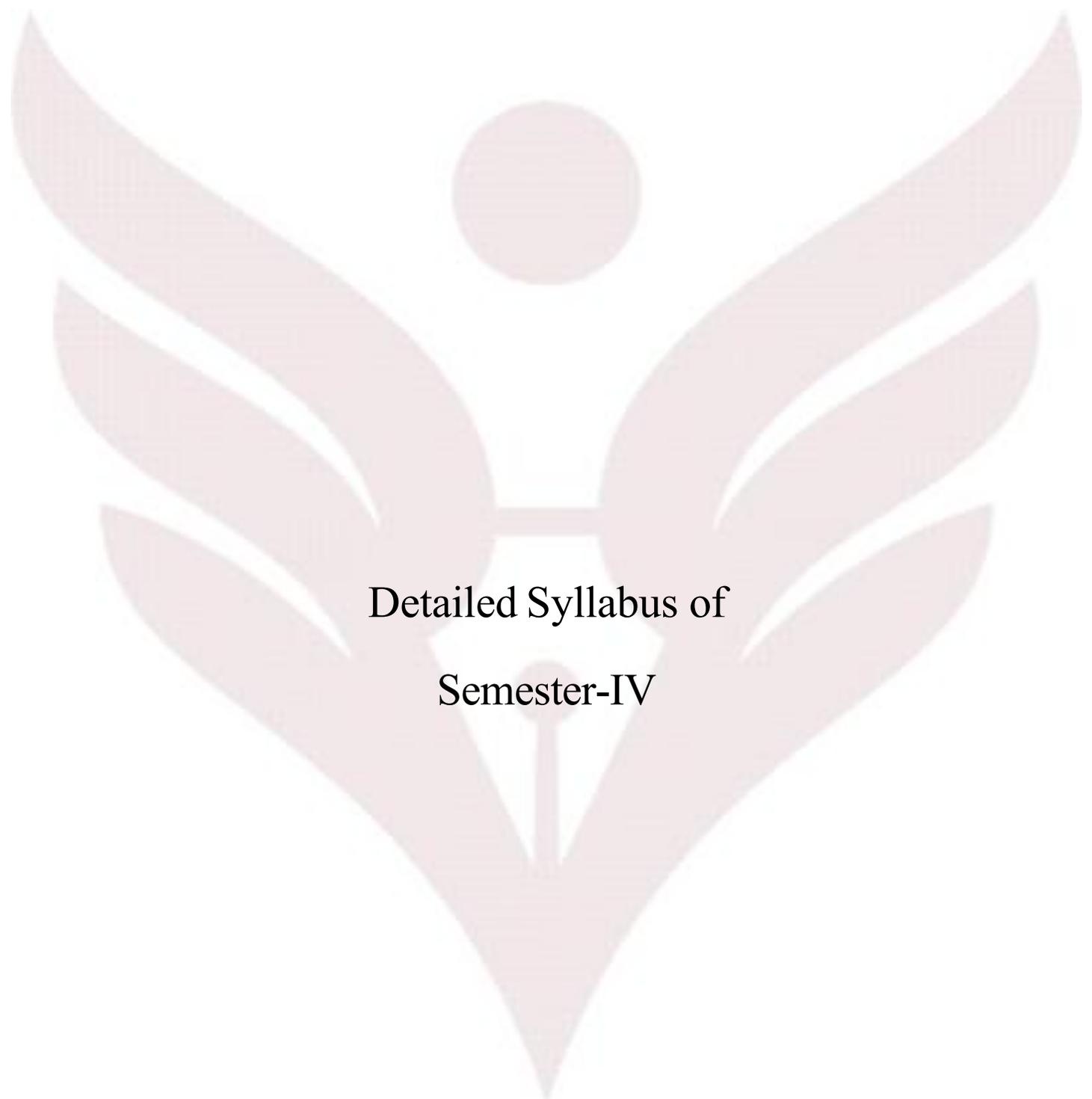
Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		Courtroom Exercise I		Course Code/Course Type-		ULL205	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
0	2	-	2	4	-	-	50
Pre-Requisite: NIL							
Course Objectives (CO):				Course Objectives:			
				<ol style="list-style-type: none"> 1. To familiarize students with the structure, hierarchy, and functioning of the Indian judicial system, including the roles and responsibilities of various courtroom stakeholders. 2. To instill professional courtroom conduct, ethical standards, and fundamental drafting skills necessary for functioning effectively as a legal practitioner. 3. To introduce the concept and educational significance of moot courts and mock trials as tools for experiential learning and skill development in legal analysis and research. 4. To develop advocacy skills through the practice of oral arguments and the preparation of legal memorials, simulating real-life court presentations. 5. To train students in client counselling techniques, legal communication, and ethical client representation, using role-playing and simulated interview exercises to enhance practical readiness. 			
Course Learning Outcomes (CLO):				Course Learning Outcomes			
				<ol style="list-style-type: none"> 1. Explain the structure, hierarchy, and functioning of courts in India, including the roles of legal professionals and key courtroom procedures. 2. Apply appropriate courtroom decorum, professional ethics, and basic drafting techniques to simulate real-world legal practice. 3. Analyze legal problems and conduct effective legal research to develop well-reasoned arguments in moot court and mock trial scenarios. 4. Evaluate oral and written legal arguments, using advocacy techniques and memorial preparation skills in simulated moot court settings. 5. Design effective client counselling strategies by integrating communication skills, ethical principles, and problem-solving approaches through role-play and simulations. 			

Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
UNIT I		
Structure and Functioning of Courts <ul style="list-style-type: none">• Understanding the structure and hierarchy of courts in India• Roles and responsibilities of judges, lawyers, and court staff• Understanding court terminology and procedures	CLO 1	12
UNIT II		
Courtroom Practice and Professional Ethics <ul style="list-style-type: none">• Courtroom decorum, etiquette, and ethics for advocates• Basics of drafting pleadings: Petitions, written statements, and affidavits	CLO 2	12
UNIT III		
Introduction to Moot Courts and Mock Trials <ul style="list-style-type: none">• Concept and significance of moot courts and mock trials• Case analysis and legal research for moot court competitions	CLO 3	12
UNIT IV		
Moot Court Advocacy and Memorial Drafting <ul style="list-style-type: none">• Techniques of argumentation and oral advocacy• Preparing memorials and written submissions	CLO 4	12
UNIT V		
Client Counselling and Communication Skills <ul style="list-style-type: none">• Importance of client counselling in legal practice• Techniques for effective client communication and interviewing• Understanding client needs and legal problem-solving• Ethical considerations in client representation• Simulated client counselling sessions and role-playing exercises	CLO 5	12
Total Hours		60

Suggested Readings

- Abhinandan Malik, *Moot Courts and Mooting* (EBC).
- Richard K. Neumann Jr., *Legal Reasoning and Legal Writing* (Aspen Publishers).



Detailed Syllabus of
Semester-IV

Company Law: Semester IV

Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		Company law		Course Code/Course Type-		ULL 207/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	0	0	4	4	40	60	-
Pre-Requisite:		NIL					
Course Objectives (CO):				The objectives are:			
				<ol style="list-style-type: none"> 1. CO1: To understand the concept, nature, characteristics, and legal personality of a company and its distinction from other business organizations. 2. CO2: To study the types, registration, incorporation, and constitutional documents of a company along with relevant legal doctrines. 3. CO3: To examine the law relating to prospectus, shares, debentures, and the role of the Board of Directors in corporate management. 4. CO4: To analyze the constitution, powers, and functioning of company law adjudicatory authorities and corporate governance mechanisms. 5. CO5: To understand the legal process, procedures, and consequences of winding up of companies under the Companies Act, 2013. 			
Course Learning Outcomes (CLO):				Students would be able to:			
				<ol style="list-style-type: none"> 1. CLO1: Explain the concept, evolution, and legal nature of a company, including its characteristics and the doctrine of corporate veil, and distinguish it from other forms of business organizations. 2. CLO2: Identify and analyze the types of companies and apply legal principles relating to incorporation, commencement of business, Memorandum and Articles of Association, and related doctrines. 			

	<p>3. CLO3: Interpret and evaluate the legal provisions governing prospectus, shares, debentures, shareholders' rights, and the powers and duties of the Board of Directors.</p> <p>4. CLO4: Describe and assess the structure, jurisdiction, and powers of the National Company Law Tribunal, Appellate Tribunal, Special Courts, and explain corporate social responsibility and dispute resolution mechanisms.</p> <p>5. CLO5: Analyze the legal procedures, grounds, and consequences of winding up of a company, including voluntary winding up and the role of liquidators.</p>
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I - Concept, Nature and Meaning of Company		
<ol style="list-style-type: none"> Historical origin of company law in India important definitions under the Company Act, 2013 Characteristics of company – Company a Legal Person, Separate Legal Entity, Perpetual Succession, Common Seal, Limited liability. Doctrine of Corporate Veil Difference between company and others forms of business organizations 	CLO1	12
UNIT II- Registration and Incorporation of Company		
<ol style="list-style-type: none"> Types of Company - One Person Company, Company Limited by Shares, Unlimited Company, Private and Public Company, Foreign Company Formation of Company- Certificate of Incorporation, Pre-incorporation contracts, Commencement of Business. Memorandum of Association (MOA), Alteration of MOA and Doctrine of Ultra vires Articles of Association, Doctrine of constructive notice and Indoor Management 	CLO2	12
UNIT III- Prospectus, Shares, Debentures, Board of Directors		
<ol style="list-style-type: none"> Prospectus and Kinds of Prospectus Shares - Meaning and Nature Shares- Kinds of Shares, Issue of shares, Certificate of shares, Shareholders and voting rights Transfer of shares Debentures - Meaning, Kinds and Characteristics Board of Directors 	CLO3	12
UNIT IV- Constitution of National Company Law Tribunal, Appellate Tribunal and Special Court		
<ol style="list-style-type: none"> Constitution of National Company Law Tribunal 	CLO4	12

2. Appellate Tribunal, Selection of members, terms of office, salary, Removal of members		
3. Order of Tribunal, Powers of Tribunal, Appeal from orders of Tribunals		
4. Establishment of special courts, Offences trial by special courts		
5. Mediation and Conciliation Panel.		
6. Corporate Social Responsibility		
UNIT V- Winding up Process		
1. Meaning of Winding up	CLO5	12
2. Procedures for winding up		
3. Winding up process by Tribunal		
4. Consequences of winding order, Company liquidator and their appointment		
5. Voluntary Winding up- Declaration of Insolvency, Procedure for voluntary Winding up of company, Appointment of Liquidators.		
Total Hours		60

Suggested Readings-

1. A. Ramaiya, Guide to the Companies Act, LexisNexis, Butterworths Wadhawa, Nagpur.
2. C.R. Datta, Datta on the Company Law, LexisNexis, Butterworths Wadhawa, Nagpur.
3. Avtar Singh, Company Law, Eastern Book Company, 2013.
4. Agrawal S., Corporate Governance & Concept & Dimensions.
5. Singh R. K., Amalgamation & Merger of Companies & the WTO: An Indian Perspective, Eastern Law House 2013.
6. Kapoor G.K. and Dhamija Sanjay, Taxmann's Company Law & Practice, Taxmann, 2017.
7. Chopra D.S. & Arora Nishant, Company Law: Piercing the Corporate Veil, Eastern Law House, 2013.

Labour Law I: Semester IV

Name of the Program:		LL.B.		Semester: IV		Level: UG	
Course Name		LABOUR LAW I		Course Code/Course Type-		ULL208/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	-	-	4	4	40	60	-
Pre-Requisite:		NIL					
Course Objectives (CO):					<ol style="list-style-type: none"> 1. Understand the historical evolution of industrial legislation in India, including the transition from master-slave relationships to trade unionism in the UK and India, enactment of the Trade Unions Act, 1926, and the role of ILO Conventions. 2. Explain the scope, object, main features, and key definitions under the Industrial Disputes Act, 1947, with specific emphasis on the concepts of 'Industry', 'Industrial Dispute', 'Individual Dispute', 'Workman', and 'Employer'. 3. Analyse the mechanisms for dispute resolution under the Industrial Disputes Act, 1947, including reference of disputes, voluntary arbitration (Section 10A), awards, authorities, and their procedures, powers, and duties. 4. Evaluate the regulatory provisions relating to strikes, lock-outs, retrenchment, transfer and closure of undertakings, and restrictions on management's prerogatives during the pendency of proceedings under the Industrial Disputes Act, 1947. 5. Examine the provisions of the Trade Unions Act, 1926, covering growth of trade unions, important definitions, registration process, rights and liabilities of registered trade unions, and the concept and practice of collective bargaining. 		
Course Learning Outcomes (CLO):					<ul style="list-style-type: none"> • Trace the historical development of labour laws and identify the influence of international standards (ILO) on Indian legislation. • To Interpret and distinguish key definitions under the Industrial Disputes Act, 1947. • Describe and critically analyze the industrial dispute resolution machinery and processes. 		

	<ul style="list-style-type: none"> • Assess the legality and implications of strikes, lock-outs, job losses, and managerial actions during disputes. • Explain the legal framework for trade unions, their registration, immunities, and role in collective bargaining.
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Course Contents/Syllabus

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics		CLO	Hours
UNIT I - Introduction & Historical Background			
<ul style="list-style-type: none"> ▪ Introduction and Historical Context ▪ Evolution of Labour Laws in India: Colonial era to post-independence ▪ Influence of ILO Conventions and Second National Commission on Labour (2002) ▪ Rationale for Consolidation: Simplification of 29 laws into four Codes ▪ Overview of the Four Labour Codes: Objectives, applicability, key definitions (worker, employer, industry, wages) ▪ Transition from repealed acts to new framework; Current implementation status. 		CLO 1	12
UNIT II – Code on Wages, 2019			
<ul style="list-style-type: none"> ▪ Scope, Applicability and Key Definitions (wages including basic, DA, retaining allowance; exclusions) ▪ Floor Wage and Minimum Wages: Fixation, revision, national uniformity ▪ Payment of Wages and Bonus: Timelines, deductions, eligibility, calculation ▪ Equal Remuneration and Prohibition of Discrimination ▪ Authorities: Inspectors-cum-Facilitators, Advisory Boards, Claims Authorities ▪ Impact: Wage restructuring (50% cap on allowances), penalties and compliance 			12
UNIT III – Industrial Relations Code, 2020 (Part 1)			
<ul style="list-style-type: none"> ▪ Scope, Applicability and Definitions (industrial dispute, strike, lock-out, fixed-term employment) 		CLO 3	12

<ul style="list-style-type: none"> ▪ Trade Unions: Registration, recognition (sole negotiating union if 51% support), negotiating council ▪ Rights and Immunities of Trade Unions ▪ Standing Orders: Certification, model standing orders for establishments 			
UNIT IV – Industrial Relations Code, 2020 (Part 2)			
<ul style="list-style-type: none"> • Bipartite Forums: Works Committee, Grievance Redressal Committee (up to 10 members) • Lay-off, Retrenchment, Closure: Threshold (300 workers for prior permission), re-skilling fund • Strikes and Lock-outs: Prior notice, restrictions (including mass casual leave as strike) • Fixed-Term Employment: Parity with permanent workers, gratuity eligibility 		CLO 4	12
UNIT V – Dispute Resolution under Industrial Relations Code, 2020			
<ul style="list-style-type: none"> ▪ Authorities: Conciliation Officers, Industrial Tribunals (two-member benches) ▪ Procedures: Reference of disputes, voluntary arbitration, awards ▪ Notice of Change in Conditions of Service ▪ Unfair Labour Practices, Penalties and Offences 		CLO 5	12
Total Hours			60

Suggested Readings

- **S.N. Misra** – *Labour and Industrial Laws* (Latest Ed.)
- **S.C. Srivastava** – *Industrial Relations and Labour Laws* (Latest Ed.)
- **O.P. Malhotra** – *The Law of Industrial Disputes* (Latest Ed.)
- **P.R.N. Sinha et al.** – *Industrial Relations, Trade Unions, and Labour Legislation* (Latest Ed.)

Additional

- **P.L. Malik** – *Handbook of Labour and Industrial Law* (Latest Ed.)
- **H.L. Kumar** – *Labour Laws* (Latest Ed.)
- **Avatar Singh** – *Introduction to Labour and Industrial Law*

Family Law - II - Semester IV

Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		Family Law - II		Course Code/Course Type-		ULL 209/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
4	0	0	4	4	40	60	100
Pre-Requisite: NIL							
Course Objectives (CO):				<ol style="list-style-type: none"> 1. To understand the legal frameworks governing Hindu and Muslim succession, coparcenary, and property relations. 2. To explain the principles of Hindu coparcenary, survivorship, partition, Karta, and related property rights. 3. To analyse the structure of Muslim inheritance, including sharers, residuaries, distant kindred, and doctrines such as Aul and Radd. 4. To examine adoption (Hindu), acknowledgment (Muslim), guardianship, custody, and maintenance across both personal laws. 5. To evaluate contemporary judicial trends and reforms affecting succession, coparcenary, guardianship, and property rights. 			
Course Learning Outcomes (CLO):				<ul style="list-style-type: none"> • Identify principles governing succession, inheritance, coparcenary, and related property rights under Hindu and Muslim Law. • Explain the concepts of coparcenary, partition, Karta, Hiba, survivorship, adoption/acknowledgment, guardianship, and maintenance. • Apply statutory provisions and case law to resolve disputes in succession and family property matters. • Analyse doctrinal differences and overlaps between Hindu and Muslim inheritance and property regimes. • Evaluate contemporary reforms and constitutional challenges impacting personal property laws. 			

Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
UNIT I - Hindu Law of Succession, Coparcenary & Property Concepts		
1. Hindu Succession Act, 1956 <ul style="list-style-type: none">• Intestate succession• Class I and Class II heirs• Daughters as coparceners• Disqualifications• Succession under Dayabhaga 2. Coparcenary <ul style="list-style-type: none">• Nature and incidents of Mitakshara coparcenary• Unobstructed and obstructed heritage• Rights and obligations of coparceners 3. Doctrine of Survivorship <ul style="list-style-type: none">• Position before and after the 2005 amendment 4. Karta <ul style="list-style-type: none">• Powers, functions, liabilities• Female Karta jurisprudence 5. Partition <ul style="list-style-type: none">• Types of partition• Who can demand partition?• Effect of partition on property rights 6. Stridhana <ul style="list-style-type: none">• Concept, types, ownership, and control	CLO 1	12
UNIT II- Muslim Law of Succession & Inheritance		
1. Nature and Framework <ul style="list-style-type: none">• Sunni and Shia principles• Features of Muslim intestate succession 2. Sharers, Residuaries, Distant Kindred <ul style="list-style-type: none">• Identification of sharers	CLO 2	12

<ul style="list-style-type: none"> • Determination and calculation of shares <p>3. Doctrines of Aul and Radd</p> <ul style="list-style-type: none"> • Increase and decrease of shares in conflicts <p>4. Testamentary Succession (Wasiyat)</p> <ul style="list-style-type: none"> • One-third rule • Revocation and conditions of validity 		
UNIT III- Gifts (Hiba) under Muslim Law		
<p>1. Nature and Essentials of Hiba</p> <ul style="list-style-type: none"> • Declaration, acceptance, and delivery of possession • Transfer of property without consideration <p>2. Types of Gifts</p> <ul style="list-style-type: none"> • Hiba • Hiba-bil-Iwaz (gift for consideration) • Hiba-ba-shart-ul-Iwaz (conditional gift) <p>3. Revocation of Gifts</p> <ul style="list-style-type: none"> • Revocation before and after delivery • Exceptions • Judicial developments <p>4. Gifts to Minors and Impartible Property</p> <p>5. Distinction from Will, Waqf, and Other Transfers</p>	CLO 3	12
UNIT IV- Adoption / Acknowledgment & Guardianship; Maintenance		
<p>1. Hindu Law</p> <ul style="list-style-type: none"> • Adoption under Hindu Adoption and Maintenance Act, 1956 <ul style="list-style-type: none"> ▪ Who can adopt / who can be adopted ▪ Conditions and legal effects • Guardianship under Hindu Minority and Guardianship Act, 1956 <ul style="list-style-type: none"> ▪ Types of guardians: natural, testamentary, court-appointed <p>2. Muslim Law</p> <ul style="list-style-type: none"> • No adoption; only acknowledgment of paternity • Guardianship (Hizanat and Wilayat) • Guardianship of person and property • Types: natural, testamentary, de facto 	CLO 4	12

<p>3. Maintenance</p> <ul style="list-style-type: none"> • Hindu Law: HAMA 1956 (wife, children, parents) • Muslim Law: wife, children, parents • Maintenance of divorced Muslim women <ul style="list-style-type: none"> ○ Shah Bano, Danial Latifi • Section 144 BNSS, 2023 as a secular remedy 		
UNIT V- Contemporary Issues in Succession & Property Rights		
<p>1. Gender equality in coparcenary rights</p> <p>2. Rights of women in ancestral and self-acquired property</p> <p>3. Succession rights of children from void/voidable marriages</p> <p>4. Family settlements and property distribution trends</p> <p>5. Constitutional challenges and reform debates in personal property law</p>	CLO 5	12
Total Hours		60

Suggested Readings

- Paras Diwan – Modern Hindu Law
- Mulla – Principles of Mohammedan Law
- Aqil Ahmad – Mohammedan Law
- Kusum & P. Narayan – Family Law

Banking Law Including Negotiable Instruments Act: Semester IV

Name of the Program:		LL.B.		Semester: IV		Level: UG	
Course Name		Banking Law Including Negotiable Instruments Act		Course Code/ Course Type-		ULL210/ DSC	
Course Pattern		2024-25		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	0	3	3	40	60	00
Pre-Requisite:		NIL					
Course Objectives (CO):					<ol style="list-style-type: none"> 1. To understand the evolution, structure, and functioning of the banking system in India. 2. To explain the regulatory framework governing banks under the Banking Regulation Act and RBI Act. 3. To analyze the nature, characteristics, and legal requirements of negotiable instruments. 4. To apply statutory provisions related to banking operations, negotiable instruments, and liability of parties. 5. To evaluate contemporary issues, reforms, and judicial trends in banking law and negotiable instruments. 		
Course Learning Outcomes (CLO):					<ul style="list-style-type: none"> • Identify key concepts, definitions, and legal foundations of banking law and negotiable instruments. • Explain the regulatory framework governing banks and negotiable instruments in India. • Apply the provisions of the Banking Regulation Act and Negotiable Instruments Act to practical situations. • Analyze rights, duties, liabilities, and relationships between bankers and customers and issues relating to negotiable instruments. • Evaluate current developments, challenges, and judicial interpretations affecting banking operations and negotiable instruments. 		

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		
Introduction to Banking System in India <ul style="list-style-type: none"> • Meaning and definitions: Bank, Banker, Banking, Banking Company • Evolution of banking in India: indigenous banking, nationalisation, post-liberalisation reforms • Types of banks: Commercial Banks, Cooperative Banks, Payment Banks, Small Finance Banks • Functions of banks: Primary, Secondary, and Agency functions • Modern trends in banking 	CLO 1	07
UNIT II		
Reserve Bank of India and Banking Regulation <p>Reserve Bank of India Act, 1934:</p> <ul style="list-style-type: none"> • Role of RBI as Central Bank • RBI as banker's bank and advisor to Government • Credit control and bank rate policy • Supervisory powers of RBI <p>Banking Regulation Act, 1949:</p> <ul style="list-style-type: none"> • Business of banking companies • Prohibited banking activities • Control over management • Application to cooperative banks 	CLO 2	09
UNIT III		
Banker-Customer Relationship and Ombudsman Scheme <ul style="list-style-type: none"> • Legal nature of banker–customer relationship: debtor–creditor, agent–principal • Rights of banker: Banker's lien, Right of set-off • Duties of banker: Duty to honour cheques, Duty of confidentiality • Types of accounts: Current and Deposit accounts • Special customers: Minors, Partnership firms, Companies • Banking Ombudsman Scheme: objectives and grievance redressal 	CLO 3	07
UNIT IV		
Banking Operations, Securities, and Recovery Laws <ul style="list-style-type: none"> • Banking securities: Pledge, Mortgage, Hypothecation, Guarantee • Letters of Credit and Bank Guarantees • SARFAESI Act, 2002: Objects, enforcement, powers of secured creditors • Debt Recovery Tribunals (DRT & DRAT) – overview • Banking frauds and legal issues in digital banking 	CLO 4	08

<ul style="list-style-type: none"> • Latest Developments – Banking Law Amendment Act 2025, Online Frauds 		
UNITV		
Negotiable Instruments Act, 1881 <ul style="list-style-type: none"> • Meaning and characteristics of negotiable instruments • Kinds: Promissory Note, Bill of Exchange, Cheque • Parties to negotiable instruments • Negotiation and endorsement • Holder and Holder in Due Course • Presentment and payment in due course • Discharge of negotiable instruments • Dishonour of negotiable instruments • Rights and liabilities of paying banker and collecting banker • Statutory protection to collecting banker • Cheque dishonour under Section 138: Ingredients, Notice, Limitation, Presumptions (Sections 118 & 139) and Punishment 	CLO 5	14
Total Hours		45

Suggested Readings

- M. L. Tannan, *Banking Law and Practice in India*.
- Dr. Avtar Singh, *Negotiable Instruments: An Introduction*.

References

- Basu, *Fundamentals of Banking Theory and Practice*.
- P. N. Varshney, *Banking Law and Practice*.
- Khergamvala, *The Negotiable Instruments Act*.
- SN Gupta, *The Banking Law in Theory and Practice*.
- K.C. Shekhar & Lekshmy Shekhar, *Banking Theory and Practice*.

E-Resources

- The Reserve Bank of India Act, 1934, available at: <https://www.indiacode.nic.in/bitstream/123456789/2398/1/a1934-2.pdf>
- The Banking Regulation Act, 1949, available at: <https://www.indiacode.nic.in/bitstream/123456789/1885/1/A1949-10.pdf>
- The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, available at: <https://www.indiacode.nic.in/bitstream/123456789/2006/1/A2002-54.pdf>
- The Negotiable Instruments Act, 1881, available at: <https://incometaxindia.gov.in/pages/acts/negotiable-instruments-act.aspx>

- University of Delhi, Faculty of Law Study Material available at:
<https://www.lawfaculty.du.ac.in/userfiles/downloads/LLBCM/Ins%20and%20Banking%20case%20mat-2023.pdf>



Alternate Dispute Resolution: Semester IV

Name of the Program:		LL.B.		Semester: IV		Level: UG	
Course Name		Alternate Dispute Resolution		Course Code/Course Type-		ULL211/ DSC	
Course Pattern		2025		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
3	0	0	3	3	40	60	00
Pre-Requisite:		NIL					
Course Objectives (CO):					<ul style="list-style-type: none"> To understand the concepts, need, and scope of Alternate Dispute Resolution mechanisms. To familiarize students with the statutory framework of the Arbitration and Conciliation Act, 1996. To develop analytical ability to interpret key provisions relating to arbitration and conciliation. To enable students to apply ADR mechanisms in practical dispute resolution scenarios. To develop critical thinking regarding current trends, challenges, and reforms in ADR. 		
Course Learning Outcomes (CLO):					<ul style="list-style-type: none"> Identify the fundamental concepts, forms, and objectives of ADR. Explain the structure, scope, and purpose of the Arbitration and Conciliation Act, 1996. Apply statutory provisions of arbitration and conciliation to practical dispute settlement situations. Analyze procedural aspects, judicial intervention, and enforcement mechanisms under the Act. Evaluate contemporary issues, reforms, and global trends in ADR. 		

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I		

<p>Introduction to Alternate Dispute Resolution</p> <ul style="list-style-type: none"> • Meaning, nature, scope, and objectives of ADR • Need for ADR in India: judicial delay and access to justice • Types of ADR: Negotiation, Mediation, Conciliation, Arbitration, Lok Adalats • Advantages of ADR over litigation • Constitutional and statutory basis of ADR: Article 39A of the Constitution and Section 89 of the Code of Civil Procedure • Role of ADR in civil, commercial, family, and consumer disputes 	<p>CLO 1</p>	<p>08</p>
<p>UNIT II</p>		
<p>Arbitration: Concept & Arbitration Agreement</p> <ul style="list-style-type: none"> • Arbitration and Conciliation Act, 1996 – Scheme and objectives • Meaning and essential elements of arbitration • Types of arbitration: Domestic arbitration, International commercial arbitration, Fast-track arbitration • Arbitration Agreement (Section 7): • Essentials and forms • Validity of arbitration agreement • Arbitrability of disputes • Doctrine of kompetenz–kompetenz (conceptual overview) 	<p>CLO 2</p>	<p>09</p>
<p>UNIT III</p>		
<p>Arbitral Tribunal and Arbitral Proceedings</p> <ul style="list-style-type: none"> • Composition of arbitral tribunal (Sections 10–15) • Appointment of arbitrators • Independence, impartiality, and challenge of arbitrators • Termination of mandate • Commencement of arbitral proceedings (Section 21) • Conduct of arbitral proceedings (Sections 18–27): • Equal treatment of parties • Rules of procedure and evidence • Hearings and written submissions • Interim measures by court and arbitral tribunal (Sections 9 & 17) 	<p>CLO 3</p>	<p>10</p>

UNIT IV		
Arbitral Award, Enforcement and Conciliation A. Arbitral Award <ul style="list-style-type: none"> • Arbitral award: meaning and types • Form and contents of arbitral award (Sections 28–31) • Finality and termination of proceedings • Setting aside of arbitral award (Section 34 – grounds) • Enforcement of arbitral award (Section 36) B. Conciliation <ul style="list-style-type: none"> • Concept, nature, and scope of conciliation • Conciliation under Part III of the Act • Appointment, role, and duties of conciliator • Settlement agreement and its legal status (Section 74) • Distinction between mediation and conciliation 	CLO 4	09
UNIT V		
Contemporary Issues, International Framework <ul style="list-style-type: none"> • Key amendments to the Arbitration and Conciliation Act: 2015 Amendment (overview,) 2019 Amendment (institutional arbitration,) 2021 Amendment (enforcement-related changes) • Online Dispute Resolution (ODR): concept and scope • The Mediation Act, 2023- Brief Overview • Introduction to International instruments: <ul style="list-style-type: none"> ○ New York Convention ○ UNCITRAL Model Law ○ Singapore Convention on Mediation 	CLO 5	09
Total Hours		45

Suggested Readings

- Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company (EBC), Latest Edition.
- SC Tripathi, Alternative Dispute Resolution System (ADR), Central Law Publication, Latest Edition.

References

- S.K. Chawla, Law of Arbitration and Conciliation Including Other ADRs, Eastern Law House.
- G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publishing.
- P.C. Markanda, Law Relating to Arbitration and Conciliation, LexisNexis, Latest Edition.

- Redfern and Hunter, Law and Practice of International Commercial Arbitration, Oxford University Press.

E- Resources

- The Arbitration and Conciliation Act, 1996, available at: https://www.indiacode.nic.in/bitstream/123456789/21922/1/the_arbitration_and_conciliation_act%2C_1996_act_no._26_of_1996.pdf
- The Mediation Act, 2023, available at: <https://legalaffairs.gov.in/sites/default/files/MediationAct2023.pdf>
- UNCITRAL Model Law on International Commercial Arbitration available at: https://uncitral.un.org/en/texts/arbitration/modellaw/commercial_arbitration
- University of Delhi Faculty of Law Study Material available at: <https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/LB-602%20ADR%20Course%202025.pdf>

Courtroom Exercise-II : Semester IV

Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		Court room Exercise-II		Course Code/Course Type-		ULL 212/ VAC	
Course Pattern		2025		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
00	2	0	2	4	50	00	50
Pre-Requisite: NIL							
Course Objectives (CO):				<p>The objectives are:</p> <ol style="list-style-type: none"> CO1: Understand court structure and jurisdiction. CO2: Observe and record live court proceedings, CO3: Analyze criminal trial processes. CO4: Examine civil trial procedures. CO5: Apply advocacy skills in simulated courts. 			
Course Learning Outcomes (CLO):				<p>Students would be able to-</p> <ol style="list-style-type: none"> CLO1: Understand court structure and jurisdiction. CLO2: Observe and document live court proceedings. CLO3: Analyze criminal and civil trial processes. CLO4: Apply procedural law in simulated court settings. CLO5: Demonstrate professional advocacy and argumentation skills. 			

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
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UNIT I		
Introduction to Court Room Practice: <ol style="list-style-type: none"> 1. Meaning and importance of Court Room Exercise 2. Structure of Indian Courts (Civil & Criminal Courts) 3. Jurisdiction and powers of Courts 	CLO1	12
UNIT II		
Court Visit: <ol style="list-style-type: none"> 1. Visit to District Court, District consumer forum 2. Observation of live court proceedings 3. Court diary and report writing 4. Virtual Court Hearings 5. Lok Adalat Visit 	CLO2	12
UNIT III		
Criminal Court Proceedings observation: <ol style="list-style-type: none"> 1. Registration of FIR and investigation process 2. Framing of charge and plea of accused 3. Examination of witnesses in criminal trial 4. Bail, remand and custody proceeding. 5. Final arguments and judgment in criminal cases 	CLO3	12
UNIT IV		
Civil Court Proceedings observation: <ol style="list-style-type: none"> 1. Institution of civil suit and stages of trial 2. Framing of issues by the Court 3. Examination-in-chief, Cross-examination and Re-examination. 4. Arguments and pronouncement of judgment 	CLO4	12
UNIT V		
Court Simulation & Professional Skills: <ol style="list-style-type: none"> 1. Mock remand proceedings 2. Mock bail hearing. 3. Final argument simulation 	CLO5	12
Total Hours		60

Suggested Readings

Abhinandan Malik, Moot Courts and Mooting (EBC).

Richard K. Neumann Jr., Legal Reasoning and Legal Writing (Aspen Publisher)

C.K. Takwani – civil procedure

S.K. Agrawal – court practice and procedure